Native Education State Profiles South Dakota



Report Summary

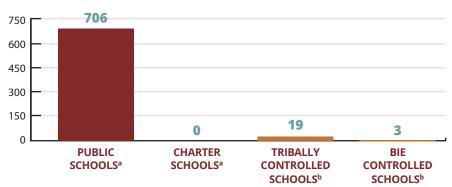
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

State Leadership

Kristi Noem Governor	The Governor appoints seven members of the State Board of Education with the advice of the State Senate.
Tiffany Sanderson Chief State School Officer	The Secretary of Education is appointed by the governor.
Fred Osborn Office of Indian Education, Director	The Director of the Office of Indian Education works with the Indian Education Advisory Council to support the Secretary of Education.

District Snapshot

Number of School Districts: 150^a



	Student Enrollment ^c	Student Enrollment ^c
Native	20,257	14.0%
Total	144,918	100%

Federally Recognized Tribes

- Cheyenne River Sioux Tribe
- Crow Creek Sioux Tribe
- Flandreau Santee Sioux Tribe
- Lower Brule Sioux Tribe
- Oglala Lakota Tribe
- Rosebud Sioux Tribe
- Sisseton Wahpeton Oyate
- Standing Rock Sioux Tribe
- Yankton Sioux Tribe

Where Do Native Students Attend School?^c



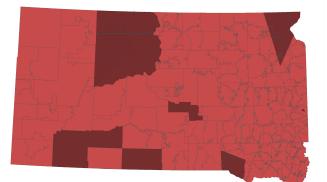


PUBLIC 14.838 students

BIE-FUNDED CHARTER 5.352 students students

South Dakota School Districts

0



South Dakota Native Education Legislation

1936

South Dakota appoints the first Superintendent of 1936 of Indian Education.

2007

The South Dakota Indian Education Act establishes the current Office of Indian Education, as recommended by the South Dakota Indian Education Advisory Council.

2008

South Dakota develops curriculum and coursework in regional Indian history and culture.

2015

South Dakota creates the Native American Student Achievement Advisory Council to improve supports for Native students.

2018

The Department of Education approves the South Dakota state plan to implement the Every Student Succeeds Act.

Equal Opportunities

National Statistics (%)							
	AI/AN	Black	Hispanic	White	Asian		
Attend Rural Schools ^c	24	3	2	9	1		
Students with Disabilities ^d	15	15	13	12	7		
Children in Poverty ^e	31	32	26	11	11		
Full-Time Teachers ^f	0.5	7	9	79	2		
High School Graduation Rate ^g	74	80	82	89	93		
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South Dakota Statistics (%)							
	AI/AN	Black	Hispanic	White	Asian		
Attend Rural Schools ^c	62	4	14	22	4		
Students with Disabilities ^d	14	15	15	12	10		
Children in Poverty ^e	55	21	21	8	21		
Full-Time Teachers ^f	2	*	1	95	*		
High School Graduation Rate ^g	54	79	74	90	*		

Engage

Language Immersion Programs

Lakota Nest Immersion School Standing Rock, SD Website: sittingbull.edu/immersion-nest/

Lakota Summer Institute Standing Rock, SD Website: www.laksummerinst.com/

Rosebud Sioux Tribe Head Start Language Immersion Rosebud, SD

Lakotah, SD Website: www.treatyschool.org/

TREATY Total Immersion School

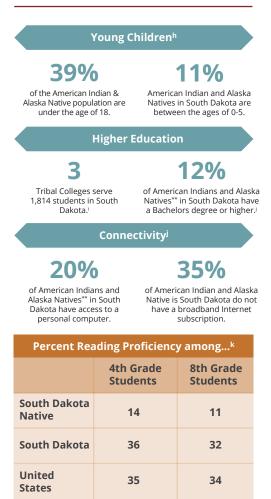
Website: www.headstartprogram.us/program/ program_rosebud-sioux-tribe-head-start-program/

ESSA Working Groups

Find out more about how South Dakota is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

> Website: www.doe.sd.gov/secretary/essa.aspx Phone: (605) 773-4773

South Dakota Student Profile



Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BE 2022, https://www.bie.edu/schools/directory.
 c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21
- v.1a. d. US Census Bureau, 2020 American Community Survey (ACS), Tables
- B14007B, C, D, E, H, and I; US Department of Education, EDFacts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
 US Census Bureau, 2020 ACS, Tables B17001B, C, D E, H, and I.
- File, "2017–18.
- g. NCES, EDFacts file 150, Data Group 695, and EDFacts file 151, Data Group
- Nec5, Lor acts ine 150, bala dioup 557, and Ebracs ine 151, bala dioup 696, 2013-14 through 2018-19. US Census Bureau, 2020 ACS, Table B01001C. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- US Census Bureau, 2019 ACS, Table S0201.
- k. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment

* Indicates too few respondents for statistical significance. **Indicates the measure includes multiracial AI/ANs.

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