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SIDE-BY-SIDE COMPARISON

Indian Education Titles



Topic	<i>No Child Left Behind</i>	<i>Every Student Succeeds Act</i>	<i>Analysis</i>
Indian Formula Grants	<p><u>SEC. 7112</u> Eligible entities that can apply for Indian Formula grant were limited to:</p> <ol style="list-style-type: none"> 1. Local Education Agencies (LEA) 2. Indian tribes 	<p><u>SEC. 6112</u> List of eligible entities expands to include:</p> <ol style="list-style-type: none"> 1. Indian organizations 2. Consortia of 2 or more LEAs, Indian tribes, Indian organizations, or Indian community-based organizations 3. Indian community-based organizations 	<p>GRANTS TO LOCAL EDUCATIONAL AGENCIES AND TRIBES:</p> <ul style="list-style-type: none"> • ESSA expands the list of eligible entities that the Secretary may make Indian formula grants to in addition to LEAs and Indian tribes. • This expanded list of eligible entities will allow for more tribal entities to support Native students.
Cooperative Agreements	<p><u>SEC. 7112</u> No applicable language</p>	<p><u>SEC. 6112</u> Includes new language that makes formula grants available for cooperative agreements between an LEA and tribe.</p>	<p>GRANTS TO LOCAL EDUCATIONAL AGENCIES AND TRIBES:</p> <ul style="list-style-type: none"> • ESSA has new language around providing formula grants for cooperative agreements between an LEA and an Indian tribe to carry out Title VI activities. • This is important for tribes who want to exercise greater autonomy in administering Title VI programs.

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Local Consultation	<p><u>SEC. 7114</u> No applicable language on meaningful collaboration between LEA and tribes.</p>	<p><u>SEC. 6114</u> Includes new language on timely and meaningful collaboration between the LEA and tribe in the development of the comprehensive program.</p>	<p>APPLICATIONS:</p> <ul style="list-style-type: none"> • ESSA includes new language on the process that the LEA should use to meaningfully collaborate with Indian tribes in the development of the comprehensive program. • This new language also holds LEAs more accountable by requiring them to describe the actions that were taken based on this collaborative process within the application before submission.
	<p><u>SEC. 7114</u> ASSURANCES section was limited to parents of Indian children in the LEAs schools, teachers in the schools, and Indian students attending secondary schools of the agency.</p>	<p><u>SEC. 6114</u> ASSURANCES section expands to include more stakeholders that are required to be consulted with in the development of the comprehensive program to include:</p> <ul style="list-style-type: none"> • Family members • Representatives of Indian tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school, and Indian organizations. 	<p>APPLICATIONS:</p> <ul style="list-style-type: none"> • ESSA expands the list of individuals who are to be consulted with regarding the development of the comprehensive program. This allows for greater tribal representation.

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In-Service Training for Teachers of Indian Children	<u>SEC. 7132</u> This section authorized the Secretary to provide professional development for teachers in schools with substantial numbers of Indian students.	No applicable language	IN-SERVICE TRAINING FOR TEACHERS OF INDIAN CHILDREN <ul style="list-style-type: none"> • Sec 7132 was an unfunded authorization in NCLB that was deleted and not included in ESSA.
Fellowships for Indian Students	<u>SEC. 7133</u> This section authorized the Secretary to provide grants to graduate or undergraduate Indian students.	No applicable language	FELLOWSHIPS FOR INDIAN STUDENTS <ul style="list-style-type: none"> • Sec 7133 was an unfunded authorization in NCLB that was deleted and not included in ESSA.
Gifted and Talented Indian Students	<u>SEC 7134</u> This section authorized the Secretary to establish two centers for gifted and talented Indian students at tribally controlled community colleges and support demonstration projects designed to address the special needs of Indian children who are gifted and talented and provide support services to the families of these students.	No applicable language	GIFTED AND TALENTED INDIAN STUDENTS <ul style="list-style-type: none"> • Sec 7134 was an unfunded authorization in NCLB that was deleted and not included in ESSA.

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State Tribal Education Partnership (STEP)	<u>SEC. 7135</u> Eligibility entities for grant under this section were limited to: <ol style="list-style-type: none"> 1. Indian tribe 2. Tribal organization approved by Indian tribe 	<u>SEC. 6132</u> List of eligible entities expands to include: <ol style="list-style-type: none"> 1. Tribal educational agency 	GRANTS TO TRIBES FOR EDUCATION ADMINISTRATIVE PLANNING, DEVELOPMENT, AND COORDINATION: <ul style="list-style-type: none"> • ESSA expands the list of eligible entities that the Secretary may award grants, which increases tribal representation and authority.
	<u>SEC. 7135</u> This section made grants available to tribes and tribal organizations for the development of tribal departments of education.	<u>SEC. 6132</u> Includes new language on the grant program that allows eligible entities to carry out specific educational activities throughout the law.	GRANTS TO TRIBES FOR EDUCATION ADMINISTRATIVE PLANNING, DEVELOPMENT, AND COORDINATION: <ul style="list-style-type: none"> • ESSA has stronger language around eligible entities to carry out specific educational activities throughout the law. This language acknowledges the importance of tribal authority in educating their students.
Improvement of Educational Opportunities for Adult Indians	<u>SEC. 7136</u> This section authorized that the Secretary provide grants to improve literacy skills and educational and employment opportunities for Indian adults.	No applicable language	IMPROVEMENT OF EDUCATIONAL OPPORTUNITIES FOR ADULT INDIANS <ul style="list-style-type: none"> • Sec 7136 was an unfunded authorization in NCLB that was deleted and not included in ESSA.

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Language Immersion	No applicable language on Language Immersion Schools and Programs.	<u>SEC. 6133</u> Includes new language establishing a grant program to support the use of Native American and Alaska Native languages as the primary language of instruction.	NATIVE AMERICAN AND ALASKA NATIVE LANGUAGE IMMERSION SCHOOLS AND PROGRAMS. <ul style="list-style-type: none"> ESSA establishes a language immersion grant program, which NCLB does not. This addition is an acknowledgement from Congress of the critical role language plays in providing Native students a quality and culture based education.
Native Hawaiian Education	<u>SEC. 7204</u> The Native Hawaiian Education Council consisted of not more than 21 members. NHEC’s composition included: <ul style="list-style-type: none"> 10 education service providers 10 Native Hawaiians or Native Hawaiian education consumers 1 representative of the State of Hawaii Office of Hawaiian Affairs 	<u>SEC. 6204</u> The Native Hawaiian Education Council composition is changed to consist of 15 members, of whom should be one of the following (or designee): <ol style="list-style-type: none"> President of the Univ of Hawaii Governor of State of Hawaii Superintendent State of Hawaii Chair Office of Hawaiian Affairs ED of Hawaii’s Charter School Network CEO Kamehameha Schools CEO Queen Liliuokalani Trust Appointee by the Secretary from list by provided by Education Council to represent private grant-making entities Mayor of the County of Hawaii 	NATIVE HAWAIIAN EDUCATION COUNCIL AND ISLAND COUNCILS: <ul style="list-style-type: none"> The composition of the NHEC is modified from a 21-member composition under NCLB to a 15-member composition under ESSA. Requirement for members to serve on NHEC has changed under ESSA to be more inclusive and of named government and Native Hawaiian organization leaders throughout the state of Hawaii.

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Native Hawaiian Education		<ul style="list-style-type: none"> 10. Mayor of Maui County (or a designee from the Island of Maui) 11. Mayor of the County of Kauai 12. Appointee by the Secretary from list that consists of 5 individuals who are from the Island of Molokai or the Island of Lanai that is submitted by Mayor of Maui County 13. Mayor of City & County of Honolulu 14. Chair Hawaiian Homes Commission 15. Chair Hawaii Workforce Development Council 	
	<p><u>SEC. 7204</u> No applicable language on Community Consultation.</p>	<p><u>SEC. 6204</u> Includes new section titled “USE OF FUNDS FOR COMMUNITY CONSULTATIONS.”</p>	<p>NATIVE HAWAIIAN EDUCATION COUNCIL AND ISLAND COUNCILS: NHEC is to hold community consultations not less than once on each of the islands of Hawaii, Maui, Molokai, Lanai, Oahu, and Kauai. The purpose of this public meeting is to allow the Council to gather input on current grantees, priorities and needs of the community, and to discuss Native Hawaiian education concerns.</p>

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Alaska Native Education	<p><u>SEC. 7304</u> No applicable language on partnership with Alaska Native organizations.</p>	<p><u>SEC. 6304</u> Elaborates on the entities that may apply for grants and contracts under this section.</p>	<p>PROGRAM AUTHORIZED:</p> <ul style="list-style-type: none"> • The Alaska Native education program in ESSA increases opportunities for leadership and participation by Alaska Natives in the planning and management of the grant program. • Eligible entities must now either have direct experience working with Alaska Native students or work in partnership with or be sanctioned by an Alaska Native organization or tribe.
	<p><u>SEC. 7304</u> No applicable language on MANDATORY ACTIVITIES.</p>	<p><u>SEC. 6304</u> Includes new section titled, “MANDATORY ACTIVITIES,” which consist of the following:</p> <ol style="list-style-type: none"> 1. The development and implementation of plans, methods, strategies, and activities to improve the educational outcomes of Alaska Natives. 2. The collection of data to assist in the evaluation of the programs carried out under this grant. 	<p>PROGRAM AUTHORIZED:</p> <ul style="list-style-type: none"> • Two activities have become mandatory under ESSA. These activities emphasize strategies to improve educational outcomes of Alaska Natives and data collection of the programs administered under this grant.

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Alaska Native Education	<u>SEC. 7304</u> NCLB has a limited list of PERMISSIBLE ACTIVITIES under this section.	<u>SEC. 6304</u> Elaborates on the list of PERMISSIBLE ACTIVITIES under this section.	PROGRAM AUTHORIZED: <ul style="list-style-type: none"> • ESSA’s expansion of permissible activities allows for more focused attention to meet the unique challenges facing Alaska Native students.

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