

# NATIVE AMERICAN EDUCATION FOR ALL RESOURCES

Partnership of IllumiNative and the National Indian Education Association



ILLUMINATIVE



Grade Level

**PK-2**

Subject

**Social  
Studies**

Lesson Title

**Native American Dwellings**

## MATERIALS NEEDED

- WiFi access (optional)
- 4 pieces of paper
- Pencil
- Crayon, colored pencils, or markers
- [Images of Teepees, Hogans, and Pueblo Adobe Structures](#) (Printable PDF)
- [Descriptions of each Native American Dwelling](#) (Printable PDF)

## STEPS

### Native American Dwellings Activity - Discussion

1. Share with your child several [images of Native American dwellings](#), and discuss the who, why, and what of the three [Native American dwellings](#) discussed in these documents.
  - a. Who used this structure?
  - b. Why it was used?
  - c. What was it made of?
2. Be sure to review one dwelling at a time, and then engage your child in the following activity.

### Native American Dwellings Activity - Writing & Drawing

1. Ask your child to reflect on what they observed with each type of dwelling. Children can write about what they heard and/or draw about what they saw.
  - a. For younger children, encourage them to try redrawing the picture you showed them.

### Your Home Activity

1. Following this activity, discuss with your child your own home, including who lives in the home, why you use it, and what they think it is made of.
2. Ask your child to draw a picture of their own home, or write about what living in their home is like.

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## HELPFUL TIPS

- While helping your child to better understand the various types of Native American dwellings, show them several images, and describe to them what each of the pieces in the picture are, or what they mean to you.
- When your child is writing about what they heard, or drawing about what they saw, share with them what you think about each type of dwelling. For younger children, encourage them to try redrawing the picture you showed them.
- Consider doing the “Your Home” activity together, taking turns describing different parts of your home or the people that live there. When your child finishes drawing a picture of their home, ask them why they included certain things in the picture.

## WANT TO LEARN MORE?

**Families and Educators:** This activity may open to other talking points around other types of Native American dwellings, and even Native culture and the areas Native people live in.

- Learn more about other types of [Native American dwellings](#).
- Learn more in this [interactive map of Native lands](#), follow this link
- For additional resources on Native American cultures, follow these links:
  - [Native American Pre-School Lessons](#)
  - [Resources to celebrate Native American Heritage Month](#)
  - [National Museum of the American Indian: NK360 Resources](#)

### Links & Resources:

- <http://www.native-languages.org/houses.htm>
- <https://native-land.ca/>
- <https://www.rebekahienapp.com/native-americans-in-preschool-lessons/>
- <https://www.adl.org/education/resources/tools-and-strategies/native-american-heritage-month>
- <https://americanindian.si.edu/nk360/resources.cshtml>

### Adapted By:

- Images of Teepees, Hogans, and Pueblo Adobe Structures: [https://www2.census.gov/programs-surveys/sis/activities/history/eh-1\\_student.pdf](https://www2.census.gov/programs-surveys/sis/activities/history/eh-1_student.pdf)
- Descriptions of each Native American Dwelling: [https://www2.census.gov/programs-surveys/sis/activities/history/eh-1\\_teacher.pdf](https://www2.census.gov/programs-surveys/sis/activities/history/eh-1_teacher.pdf)