



NATIONAL INDIAN EDUCATION ASSOCIATION



CORONAVIRUS IMPACT ON ADVOCACY



MEMBERS UNAVAILABLE

Members of Congress have begun to limit interactions, and even close offices for face-to-face meetings when staffers have been diagnosed.

SOME STAFF REMOTE

Most offices have authorized nonessential staff to work from home as much as possible.

DEVELOPING SITUATION

Congress continues to work at high speed to develop and authorize legislation that addresses the needs of impacted students and communities.



COVID-19 LEGISLATIVE PROPOSALS

H.R.6074 - Coronavirus Preparedness and Response Supplemental Appropriations Act, 2020

This bill provides \$8.3 billion in emergency funding for federal agencies to respond to the coronavirus outbreak.

STATUS: Passed the House on March 4, 2020. Passed the Senate on March 5, 2020.

H.R. 6201 – Families First Coronavirus Response Act

Provides school lunch waivers, paid sick leave and free coronavirus testing; expands food assistance and unemployment benefits; and requires employers to provide additional protections for health care workers. .

STATUS: Passed the House on March 14, 2020. Passed the Senate on March 18, 2020.

S. 3489 - Supporting Students in Response to Coronavirus Act

Provides more than \$3.0 billion for reopening schools or providing services to students during school closures; provides emergency financial aid and flexibilities to higher education students impacted by COVID-19; and provides resources to help educators address traumatic stress.

STATUS: Introduced in the Senate on March 12, 2020.





ADMINISTRATION GUIDANCE



ESSA Assessments, Accountability, and Implementation

Supporting Students with Disabilities

FERPA Protections During a Public Health Emergency



LEGISLATIVE WINS IN 2019

S.1279 / H.R.2486 - Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act

Permanently extends mandatory funding for TCUs and other minority serving institutions.

STATUS: Passed Congress with FAFSA simplification package on December 19, 2019.

S.256 / H.R.912 - Esther Martinez Native American Languages Programs Reauthorization Act

Extends current programs and provides additional flexibilities for tribes to support Native language immersion programs.

STATUS: Passed Congress on December 20, 2019.





2020 NIEA LEGISLATIVE PRIORITIES



Higher Education Act

Improve access, accountability, affordability, and success of Native students in the higher education system



Teacher Preparation

Build a teacher workforce trained to deliver culturally responsive content for Native students



School Climate

Support culturally responsive trauma-informed education practices that address historical trauma



School Construction

Ensure tribes have equitable access to funding in appropriations and legislation in the 116th Congress



HIGHER EDUCATION PRIORITIES

Reauthorization of the Higher Education Act

Authorizes federal student aid and programs that support post-secondary education.

STATUS: The Senate Committee on Health, Education, Labor, and Pensions is currently drafting language for introduction. Passed Committee in House on October 30, 2019.

- Data Sovereignty
- Support & Fully Fund TCUs
- Support Funding & Accountability to Tribes at Native-Serving Institutions





TEACHER PREPARATION PRIORITIES

S.1161 - Native Educator Support and Training Act

Creates scholarships, long repayment programs, institutional grants, and Native language program grants to attract teachers to Native majority schools

STATUS: Referred to the Senate Committee on Indian Affairs on April 11, 2019.

S. 3158 / H.R.5350 - Diversify Act

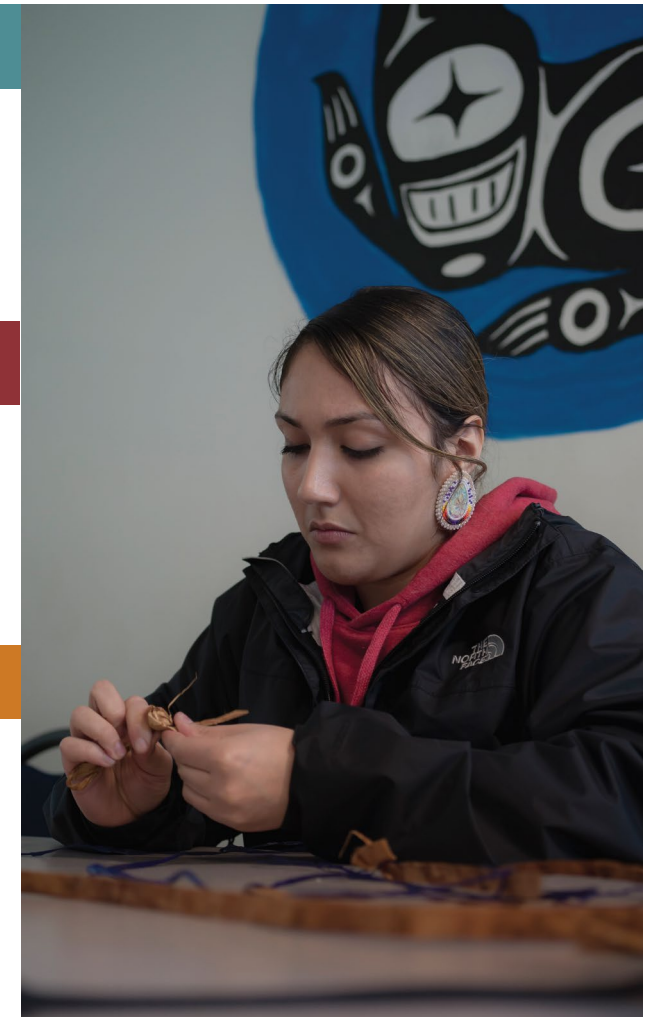
Seeks to diversify the teacher workforce by increasing the minimum TEACH Grant from \$4,000 to \$8,000.

STATUS: Introduced in the House and the Senate on January 8, 2020.

S.279 / H.R.895 - Tribal School Federal Insurance Parity Act

Ensures parity between federal health employee benefits at PL 93-638 schools and PL 100-297 schools.

STATUS: Passed the Senate Committee on Indian Affairs on July 9, 2019. Passed the House Natural Resources Committee on January 15, 2020.





SCHOOL CLIMATE PRIORITIES

H.R. 5325: Ending PUSHOUT Act

Reduces exclusionary discipline in schools, and strengthens the Civil Rights Data Collection.

STATUS: Introduced in House and referred to the House Committee on Education and Labor on December 5, 2019.

Congressional Oversight

Congressional leaders have begun to address gaps in trauma-informed education through hearings.

STATUS: Hearing held on September 11, 2019.

Congressional leaders continue to examine troubling reports of disproportionate disciplinary action that resulted in a troubling trend of student expulsion, unhealthy learning environments, and student deaths at Chemawa Indian School.

STATUS: Hearing held on May 16, 2019.





APPROPRIATIONS PRIORITIES

Support the necessary
funding to run and operate
schools, programs, and
resources that serve Native
students

NIEA Appropriations Priorities

Current Status of Appropriations





CURRENT STATUS OF APPROPRIATIONS

	FY 2018 Enacted	FY 2019 Enacted	FY 2020 Enacted	FY 2021 President's Budget
Department of Interior				
Bureau of Indian Education Operations	914.4	904.6	943.1	875.7
<i>Elementary and Secondary Education</i>	720.8	726.6	753.5	728.7
<i>Post-Secondary Education</i>	158.4	142.7	146.9	98
Education Construction	238.3	238.3	248.3	68.9
Department of Education	FY18	FY19	FY20	FY21
Impact Aid	1,414.10	1,446.10	1,486.1	1,486.1
Indian Education (Title VI)	180.2	180.2	180.7	180.7
Native Hawaiian Student Education	36.4	36.4	36.9	36.9
Alaska Native Education Equity Assistance	35.5	35.5	36.0	36.0
Title I Grants to Local Educational Agencies	15,760	15,859	16,310	16,310
Strengthening Alaska Native/Native Hawaiian-Serving Institutions	30.8	30.9	33.3	33.3
Strengthening Tribal Colleges and Universities	61.5	61.9	66.6	66.6
Tribally Controlled Postsecondary and Technical Institutions	9.5	9.6	10	10
Strengthening Native-Serving, Non-Tribal Institutions	8.8	8.9	9.4	9.4
Department of Health and Human Services	FY18	FY19	FY 20	FY 21
Head Start	9,863.10	10,063.10	10,613.1	10,613.1
Preschool Development Grant	250	250	275	275
Promoting Safe and Stable Families	345	345	345	345
Administration for Native Americans	54.1	54.6	56	56



2020 NIEA APPROPRIATIONS PRIORITIES

Title VI - Indian Education Formula Grant

\$198 million

Provides funding for culturally relevant education programs

Public School Construction

\$500 million (Public)

Provides funding to renovate and build new schools

BIE Assessment System

\$55 million

Provides funding to develop and implement an assessment system required to comply with ESSA.

Native Language Immersion Programs

\$7 million

Provides funding and resources for language immersion programs

BIE School Construction

\$430 million (BIE)

Provides funding to renovate and build new schools

Impact Aid

\$2 billion

Replaces state and local funding for schools on tribal lands



ADMINISTRATION PRIORITIES

Ensure that federal laws, programs, and funding are implemented and serving Native students

Bureau of Indian Education

1. Rulemaking for Standards, Assessments, and Accountability under ESSA
2. Johnson-O'Malley

Department of Education

1. ESSA Implementation



WHAT IS ADVOCACY

Advocacy is...

- Organized action in support of an idea or cause; constituents educating elected officials.

Effective advocacy:

- Educating Congress about NIEA's priorities;
- Connecting policy priorities to a Member's home district or state;
- Building relationships with Members and staff;
- Establishing oneself as an expert on a specific topic and becoming a trusted resource.

Can I advocate?

- Yes! You do *not* need to be an expert in federal policy to advocate. You are already expert at what you do in this field every day.





HOW TO CONDUCT A HILL MEETING

Thank Member or staff

Tell a personal story

Make your “asks”

Provide local context

Ask and answer questions

Thank Member or staff

Why?

Regardless of the Member’s stance, it is always good practice to start on a positive note.

Personal stories provide context to why you are making requests of lawmakers; draw in Members and staff; establish your expertise.

Every office will expect you to make a legislative or appropriations request- it is their job to accept these “asks” and prioritize them.

Members and staff are most engaged in an issue when it has a local impact- locally impacted initiatives prove their value to their districts.

Ask and answer questions, unless they outside your comfort zone. “Let me follow up” is a good response to a question you can’t field.

Courtesy at both the beginning and the end of a meeting is a good first step in relationship-building.



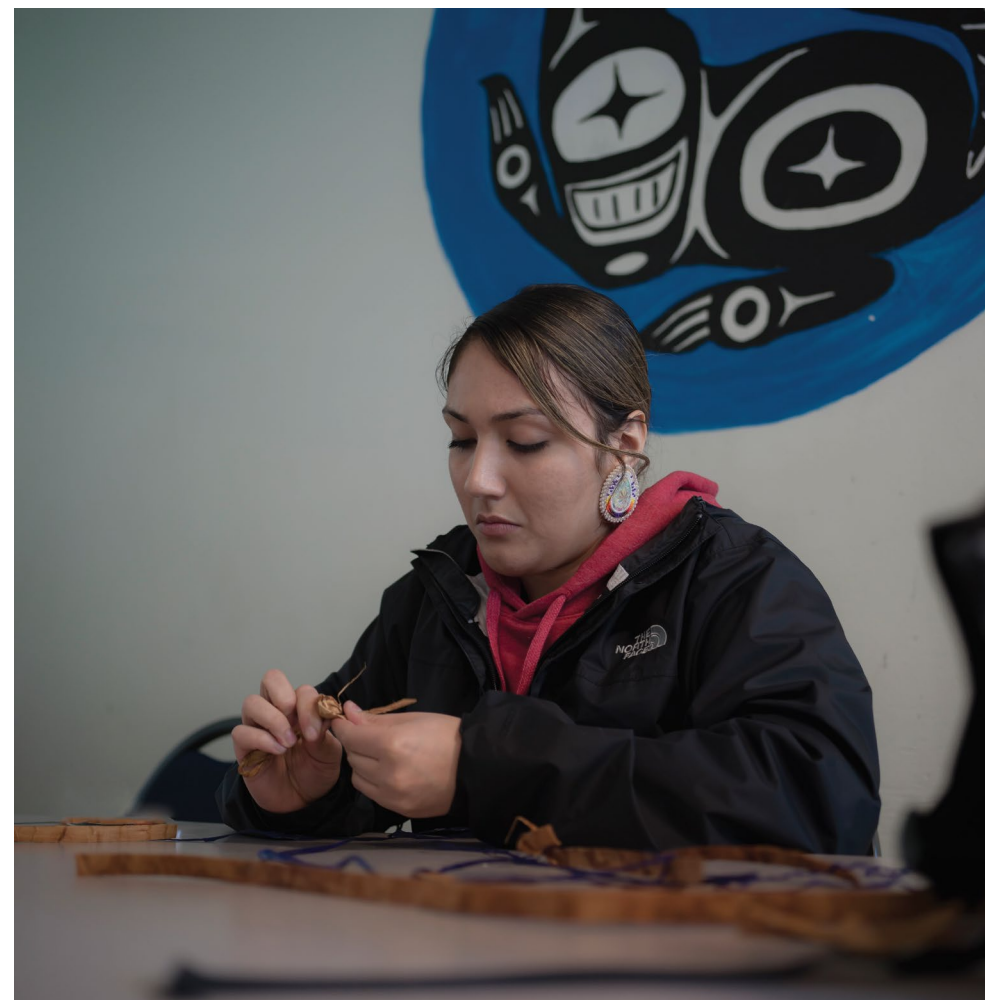
YOUR STORY: DIGGING DEEPER

FINDING YOUR STORY

Everyone has a personal story to tell
What personally motivates you to advocate?
How have your personal experiences shaped your
desire to support NIEA's legislative priorities?

PRACTICING YOUR STORY

When you have time, write down a few notes
about your personal story- your story should be
condensed to 1-2 minutes





Questions?



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