

# NIEA 2018 | Professional Learning Opportunities – Wed., October 10<sup>th</sup>

DRAFT AGENDA - SUBJECT TO CHANGE

<i>TIME</i>	<i>TITLE</i>	<i>DESCRIPTION</i>
<b>8:00am-3:00pm</b>	Lifting Our Voices For Native Teacher Education: Creating a Native Professional Educators Network (NPEN)	This session brings together educators and community members to engage in the creation of a national Native Professional Educators Network (NPEN). The network will create a national voice for strengthening Indigenous culture-based teacher education programs, shared practice and models in impactful ways that serve high concentration Indigenous communities, Indigenous immersion language programs/schools, Native-focused and culture-based based programs/schools through four critical foci areas: 1) Native Community Vibrancy through Education; 2) Indigenous Knowledge, Pedagogy & Praxis (CBE); 3) Native teacher education programs (pre-service, induction and professional development, community-based practicum); 4) Accreditation Systems for Indigenous Teacher Education.
<b>8:00am-12:00pm</b>	Indigenous Evaluation: Foundations, Building, Relations, and Educational Applications	This practical and interactive workshop will facilitate learning to understand the theories and methods of Indigenous evaluation and application to educational evaluation, policy, and practice. Participants will be given strategies to build authentic and multi-jurisdictional relations (public and Tribal), resources to inform professional practice and policy making, and examples of how to co-design effective system, program, or project evaluation studies to carry out with Tribal nations and Indigenous community participants. Organized by the four directions of the medicine wheel, you'll experience whole brain activities and learn about: cultural and community protocols gathered through traditional knowledge sources; theoretical, legal, and methodological foundations of Indigenous evaluation; alignment and relationship to western theories, methods, and design; and application to real world demonstrations, case studies, and community of practice discussions. You will leave with new resources and relationships to support your work for a lifetime!
<b>1:00pm-4:30pm</b>	US Dept. of Education/Office of Indian Education Presentation: Title IV Study	The US Department of Education, Office of Indian Education (OIE) staff will provide program updates for the Indian Education Formula Grant Program and the four Discretionary grant programs, the Native Youth Community Projects, Indian Professional Development Program, Native American Language Program and the State-Tribal Education Partnerships. The presenters will also highlight the progress on the Implementation Study of the Title VI program conducted by the Office of Policy and Program Studies Services. Some other topics covered include starting an Indian Parent Committee and conducting meaningful collaboration with local Tribes.
<b>9:00am-4:30pm</b>	Reclaiming Indigenous Space in Higher Education	This pre-conference session will focus on highlighting the topic areas of two recently published books "Beyond Access: Indigenizing Programs for Native American Student Success" and "Reclaiming Indigenous Research in Higher Education." The day will journey through programming for Native American graduate, TCU and educational leadership students and then, transition into research that impacts Native student success as we work to shape our own research agenda.

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<b>8:30am-4:30pm</b>	Creativity, Culture and Critical Thinking: Building Student Knowledge through Project-Based Learning	Participants engage in a project-based learning (PBL) simulation that blends cultural and academic standards. Project-based learning is an innovative and research-based practice that has long been a method of indigenous pedagogy. Attendees will learn how PBL can be used in the classroom to bridge culture and academics. Participants will leave the session with a sample PBL that engages students in indigenous storytelling in the classroom.
<b>8:30am-4:30pm</b>	Pre-Conference School Board Professional Development: Helping Create Stewards of the Sacred with Culture, Creativity and Critical Thought	<ul style="list-style-type: none"> <li>• Develop and implement a culture based strategic plan including determining mission, vision, values, and essential student learnings</li> <li>• Policing and Evaluation of School Board</li> <li>• Select, support, and review performance of chief executive</li> <li>• Approve and monitor creative programs and services</li> <li>• Scenarios – real actions of boards from different parts of country</li> <li>• Obtain sufficient resources and ensure effective resource management</li> <li>• Develop and structure critical policies to support attainment of mission and goals</li> <li>• Enhance organization’s public image and involve the community</li> <li>• Organize itself so board operates efficiently and legally</li> </ul>
<b>1:00pm-2:30pm</b>	Impact Aid Schools hosted by the National Impacted Schools Association (NIISA)	Focused discussions around Impact Aid issues
<b>2:45pm-4:15pm</b>	Johnson O'Malley hosted by the National Johnson O'Malley Association (NJOMA)	Focused discussions around JOM issues
<b>1:00pm-2:30pm</b>	Special Education hosted by Education for Parents of Indian Children with Special Needs	Focused discussions around special education issues
<b>3:15pm-4:30pm</b>	Higher Education hosted by the National Coalition for the Advancement of Natives in Higher Education (NCANHE)	Focused discussions around higher education issues
<b>2:45pm-4:30pm</b>	Early Learning/Head Start hosted by National Indian Head Start Director's Association (NIHSDA)	Focused discussions around early childhood and headstart issues