SESSION A
Thu, Oct 11, 10:30 - 11:45am

Moving Toward Native Community Vibrancy  
*Strand:* Curriculum, Instruction & Effective Teaching

Developing a Doctoral Education Study Utilizing Pueblo Approaches in Critical Indigenous Research Methodologies  
*Strand:* Research Presentation

*Native American Games: Inspiring Cultural Awareness and Character Development*  
*Strand:* Culture and Language

Teach Not Tell  
*Strand:* Curriculum, Instruction & Effective Teaching

NIEA Teacher Recruitment Resources  
*Strand:* NIEA Session

Art is More Important than Academics  
*Strand:* Curriculum, Instruction & Effective Teaching

What Indigenous Educational Leaders See as Important for Improving the Education of Indigenous Youth  
*Strand:* Research Presentation

Supporting Traditional and Nontraditional Native College Students in Tribal Colleges and Universities  
*Strand:* Higher Education/College & Career Readiness

Communities in Schools  
*Strand:* Family & Community Engagement & Empowerment

Futurisms in Urban Native Education: Advancing Native Student Excellence in Highline  
*Strand:* Public Schools & Urban Native Education

Connecting the Dots: Developing Family-School-Community Partnerships  
*Strand:* Family & Community Engagement & Empowerment

Teaching Sovereignty in the Spirit Lake Dakota Reservation in North Dakota and in Baltimore, MD  
*Strand:* Higher Education/College & Career Readiness

TEDNA NYC – Identifying College and Career Pathways for Native Youth  
*Strand:* Higher Education/College & Career Readiness
SESSION B
Thu, Oct 11, 1:00-2:15pm

Resources for Developing Games and Apps for the Classroom
Strand: Culture & Language

Creative Writing: A Pathway to Exploring Cultural Identity
Strand: Culture & Language

What's New in FAFSA World?
Strand: Higher Education/College & Career Readiness

Seven Instructional Hoops – Culturally Responsive and Strength-Based: See it, Do it, Prove it!
Strand: Curriculum, Instruction & Effective Teaching

The West Oahu Education Pathway: Growing our Own Teachers
Strand: Curriculum, Instruction & Effective Teaching

Sand Painting Model of Wellness and Healing
Strand: School Environment: Safety, Student Wellness & Social Justice

Uplifting Indigenous Knowledge Practices in Teacher Education
Strand: Curriculum, Instruction & Effective Teaching

Diving Deeper into ESSA Accountability by School Boards, Parents, and Tribes
Strand: Family & Community Engagement & Empowerment

NIEA BOD Candidate Meet & Greet
Strand: NIEA Session

Making it Work! Preschool Special Education in Native Communities
Strand: Early Childhood & Education

US Department of Ed/OIE Federal Reviewer for Grant
Strand: TBD

NIEA Resolutions Review
Strand: NIEA Session
SESSION C
Thu, Oct 11, 2:30 - 3:45pm

**Ensuring the Vibrancy of Native Program through Indigenous Accreditation Process**  
*Strand: Higher Education/College & Career Readiness*

**An Introduction to Indigenous Literature in the Northeast**  
*Strand: Curriculum, Instruction & Effective Teaching*

**National Board Certified Teachers (NBCT) Positively Impacting Native American Education**  
*Strand: Curriculum, Instruction & Effective Teaching*

**From PLA to Performing: Pushing the reset button for our kids**  
*Strand: Public Schools & Urban Native Education*

**BIE Town Hall/Open Forum**  
*Strand: BIE Session*

**Constitution and By-Laws Overview**  
*Strand: NIEA Session*

**Plymouth 1620: Rethinking 400 Years of History – Part 1**  
*Strand: Culture & Language*

**Community Asset Mapping**  
*Strand: NIEA Session*

**Funding Your Student's College Education**  
*Strand: Higher Education/College & Career Readiness*

**EarlyEdU Alliance: Working together to transform early childhood teacher preparation**  
*Strand: Higher Education/College & Career Readiness*

**Nake Nula Waun: Reframing Native Student Success in Higher Education**  
*Strand: Higher Education/College & Career Readiness*

**Weaving technology with Indigenous Teachings**  
*Strand: STEM (Science, Technology, Engineering & Mathematics)*

**Community Inspired Approaches to Indigenous Education in New Mexico**  
*Strand: Family & Community Engagement & Empowerment*
SESSION D
Thu, Oct 11, 4:00 - 5:15pm

COSA
Strand: Curriculum, Instruction & Effective Teaching

Building the Bridge: What does Culture and Language Integration have to do with it?
Strand: Culture & Language

Get To Know NIEA Leadership
Strand: NIEA Session

Cultural Responsiveness Training Model
Strand: Curriculum, Instruction & Effective Teaching

Journey from Incarceration to College Education
Strand: Higher Education/College & Career Readiness

Getting Started with Blended Learning: From Connectivity to Station Rotation and Data Use
Strand: Curriculum, Instruction & Effective Teaching

Plymouth 1620: Rethinking 400 Years of History – Part 2
Strand: Culture & Language

Economics of Recruiting and Retaining Good Teachers in Native Classrooms
Strand: Research Presentation

Screening of Dawnland, A Documentary About Cultural Survival and Stolen Children
Strand: Culture & Language

US Dept of ED/OIE
Strand:

Effective Coaching for Struggling Teachers
Strand: Curriculum, Instruction & Effective Teaching

Early Childhood Education – Meeting the Needs of our Community
Strand: Early Childhood Education

Children First Experiences in School: A Reflection for Parents and Teachers
Strand: Curriculum, Instruction & Effective Teaching
SESSION E
Fri, Oct 12, 8:00 - 9:15am

Opening Pathways to Success: Supporting Native Students Transition in Mathematics
Strand: Curriculum, Instruction & Effective Teaching

Indigenous Evaluation: Foundations, Building Relations, and Educational Applications
Strand: Curriculum, Instruction & Effective Teaching

Enacting Community Based Participatory Research Principles to Develop a Culturally Valid, Sustainable Alaska Native Language, Yugfun Proficiency Test
Strand: Research Presentation

Get Ready for the 2019 National Indian Education Study!
Strand: Curriculum, Instruction & Effective Teaching

Ditch the Paper and Digitize!
Strand: School Environment: Safety, Student Wellness & Social Justice

Manitoba First Nations School System
Strand: Curriculum, Instruction & Effective Teaching

POLLEN: Developing a Successful Native Serving School Leadership Cohort
Strand: Higher Education/College & Career Readiness

U.S. Department of Education NAM Program: Infusing Native Languages, Cultures, and English Development
Strand: Culture & Language

Critical Components of Eight Successful Inclusive STEM High Schools
Strand: STEM (Science, Technology, Engineering & Mathematics)

Appropriation and Authenticity: analyzing traditional stories in southern New England
Strand: Curriculum, Instruction & Effective Teaching

144 Citrus Trees + 118 Students = 1 Community Orchard
Strand: Family & Community Engagement & Empowerment

NIEA Resolutions Review
Strand: NIEA Session
SESSION F
Fri, Oct 12, 9:30 - 10:45am

Developing Community Partnerships Through Research to Define WellBeing with Navajo Communities
Strand: Research Presentation

Inclusion vs. Integration: What’s the Difference?
Strand: Curriculum, Instruction & Effective Teaching

The Road to Creating a Comprehensive and Holistic Tribal Education Plan
Strand: Family & Community Engagement & Empowerment

The Power of Quinnetukut: Teaching the Treaty of Hartford for Truth and Justice
Strand: School Environment: Safety, Student Wellness & Social Justice

Constitution and By-Laws Overview
Strand: NIEA Session

Teach For America: Pathway to the Classroom via Alternative Certification/Recruiting Native Teachers
Strand: Curriculum, Instruction & Effective Teaching

Professional Development Offered to School Districts
Strand: TBD

Listening to Tribal Voices Building Student and Staff Culture Capacity
Strand: Culture & Language

Haskell Indian Nations University: Helping Students Succeed
Strand: Higher Education/College & Career Readiness

#GlobalChangeAgents
Strand: Culture & Language

Healthy Native Youth: Sharing tools to deliver culturally-relevant sexual health curricula for AI/AN
Strand: Curriculum, Instruction & Effective Teaching

Strengthening the Indian Education Act (2003) through New Mexico’s Tribes, Pueblos and Nation, Local Education Agencies and State Education Agency – Part 1
Strand: Curriculum, Instruction & Effective Teaching
SESSION G
Fri, Oct 12, 1:00 – 2:15pm

Lifting Our Voices For Native Teacher Education: Creating a Native Professional Educators Network (NPEN)
Strand: Family & Community Engagement & Empowerment

Effective Pathways: How Colleges in MN are working to create pathways to 4-year Universities
Strand: Higher Education/College & Career Readiness

How to Find and Win Scholarships
Strand: Higher Education/College & Career Readiness

Listen, Observe, Remember, Share. Using Native American Oral tradition in the Classroom
Strand: Curriculum, Instruction & Effective Teaching

Reclaiming Indigenous Roots using STEM Activities
Strand: STEM (Science, Technology, Engineering & Mathematics)

WoLakota Project Designing Trauma-Informed Instruction via Elder Wisdom & Culturally Responsive Practices
Strand: Curriculum, Instruction & Effective Teaching

Exploring the American Indian Boarding School Experience
Strand: Public Schools & Urban Native Education

Planning and Managing a Sustainable Language Revitalization Program
Strand: Culture & Language

Engaging Native American Youth, Encouraging Active Learners
Strand: Family & Community Engagement & Empowerment

Fostering a Connection to Stem through the Recognition of Place and Indigenous Knowledge
Strand: Research Presentation

Strengthening the Indian Education Act (2003) through New Mexico’s Tribes, Pueblos and Nation, Local Education Agencies and State Education Agency – Part II
Strand: Curriculum, Instruction & Effective Teaching
SESSION H
Fri, Oct 12, 2:30 - 3:45pm

A Time For All to Share and Reflect
Strand: School Environment: Safety, Student Wellness & Social Justice

Advocating for Native Students in the Selective Admissions Landscape
Strand: Higher Education/College & Career Readiness

ALAKA’I HAUMANA: A GROUNDED THEORY STUDY TO CREATE A STUDENT LEADERSHIP DEVELOPMENT MODEL FOR HAWA
Strand: Culture & Language

Becoming a Warm Demander with Native Students
Strand: Curriculum, Instruction & Effective Teaching

Whole School Transformation at Bluff Elementary School
Strand: Curriculum, Instruction & Effective Teaching

NIEA Awardee Presentation
Strand: NIEA Session

Trauma Informed/Boarding School Training
Strand: NIEA Session

NASA Imagine Mars: Building Culturally Relevant STEAM Curricula for A Sustainable Future
Strand: STEM (Science, Technology, Engineering & Mathematics)

Brain-based Student Engagement Strategies for making Learning Comprehensible for all Content Areas
Strand: Curriculum, Instruction & Effective Teaching

How to Empower Students and their Families through Educational Advocacy
Strand: Family & Community Engagement & Empowerment

Continuous Improvement in a Never-Ending Journey
Strand: Curriculum, Instruction & Effective Teaching

TEDNA Native Youth Community Project
Strand: Family & Community Engagement & Empowerment
SESSION I
Fri, Oct 12, 4:00 – 5:15pm

Strand: Curriculum, Instruction, & Effective Teaching

A Dissertation Qualitative Study Using Elder Indigenous Knowledge and Our Traditional Ways – Decolonization of the Mind – A Strategy to Improve Native American Student Achievement
Strand: Higher Education/College & Career Readiness

Wokini Initiative: The (Last) New Beginning at South Dakota State University (SDSU)
Strand: Higher Education/College & Career Readiness

How to Effectively Teach Today’s Student
Strand: Curriculum, Instruction & Effective Teaching

US Dept. of Ed/OIE Title VI Study
Strand: TBD

Exercising Sovereignty in the Education of Indian Country’s Future Generations
Strand: Family & Community Engagement & Empowerment

Film Screening – RUMBLE: The Indian Who Rocked the World
Strand: Curriculum, Instruction, & Effective Teaching

Evidence on the Economic Returns to College Education for Native Students
Strand: Research Presentation

What It Takes to Be Effective with Native American Students
Strand: Public Schools & Urban Native Education

Effective Inquiry-Based STEM Instruction Powered by the Engineering Design Process
Strand: STEM (Science, Technology, Engineering and Mathematics)

Reclaiming, Relearning, and Restoring our Canoncito Navajo History
Strand: Family & Community Engagement & Empowerment

Cultural Preservation: Indigenous scholars use oral history research to preserve Creek culture
Strand: Culture & Language
SESSION J
Sat, Oct 13, 9:00-10:15am

Linking Tribal and College Financial Aid Professionals to Better Support Native Students
*Strand*: Higher Education/College & Career Readiness

Legislative Updates
*Strand*: NIEA Session

Legitimizing Indigenous Student’s Use of Agency in Mainstream Education
*Strand*: Curriculum, Instruction, & Effective Teaching

NDN Enough To Be The Token – Too NDN To Teach
*Strand*: Curriculum, Instruction, & Effective Teaching

Students Use Their Voice to Create New Norm Moving Beyond the 8th Grade
*Strand*: Public Schools & Urban Native Education

Health Relationship Skills Strengthen Tribal Families
*Strand*: Family & Community Engagement & Empowerment

Advocating for Native Schools of Choice
*Strand*: NIEA Session

Economic Case for High Quality Early Childhood Development Programs in Native Communities
*Strand*: Research Presentation

Creating a School Environment that Nurtures Awareness
*Strand*: School Environment: Safety, Student Wellness & Social Justice

Partners in Education: Utilizing State-Tribal Education Compact Schools (STECs) to build relevant educational opportunities for American Indian students in Washington State
*Strand*: TBD
SESSION K
Sat, Oct 13, 10:30-11:45am

Tribal/State Legislative Update
Strand: NIEA Session

Native Professional Educators’ Network (NPEN) Panel and Audience Discussion
Strand: Higher Education/College & Career Readiness

“Build Your Canoe” Helping Students Navigate to a Brighter Future
Strand: Higher Education/College & Career Readiness

Youth Empowerment – an innovative approach to education in Anchorage, Alaska
Strand: Curriculum, Instruction, & Effective Teaching

Bureau of Indian Education Briefing
Strand: BIE Session

Futurisms in Urban Native Education: Advancing Native Student Excellence in Highline
Strand: Public Schools & Urban Native Education

Native American Games: Inspiring Cultural Awareness and Character Development
Strand: Culture & Language

Reclaiming Indigenous Roots using STEM Activities
Strand: STEM (Science, Technology, Engineering & Mathematics)

Seven Instructional Hoops – Culturally Responsive and Strength-Based: See it, Do it, Prove it!
Strand: Curriculum, Instruction, & Effective Teaching

Diving Deeper into ESSA Accountability by School Boards, Parents, and Tribes
Strand: Family & Community Engagement & Empowerment