

NIEA 2018 | WORKSHOP SCHEDULE

DRAFT AGENDA - SUBJECT TO CHANGE

SESSION A

Thu, Oct 11, 10:30 - 11:45am

Moving Toward Native Community Vibrancy

Strand: Curriculum, Instruction & Effective Teaching

Developing a Doctoral Education Study Utilizing Pueblo Approaches in Critical Indigenous Research Methodologies

Strand: Research Presentation

Native American Games: Inspiring Cultural Awareness and Character Development

Strand: Culture and Language

Teach Not Tell

Strand: Curriculum, Instruction & Effective Teaching

NIEA Teacher Recruitment Resources

Strand: NIEA Session

Art is More Important than Academics

Strand: Curriculum, Instruction & Effective Teaching

What Indigenous Educational Leaders See as Important for Improving the Education of Indigenous Youth

Strand: Research Presentation

Supporting Traditional and Nontraditional Native College Students in Tribal Colleges and Universities

Strand: Higher Education/College & Career Readiness

Communities in Schools

Strand: Family & Community Engagement & Empowerment

Futurisms in Urban Native Education: Advancing Native Student Excellence in Highline

Strand: Public Schools & Urban Native Education

Connecting the Dots: Developing Family-School-Community Partnerships

Strand: Family & Community Engagement & Empowerment

Teaching Sovereignty in the Spirit Lake Dakota Reservation in North Dakota and in Baltimore, MD

Strand: Higher Education/College & Career Readiness

TEDNA NYCP – Identifying College and Career Pathways for Native Youth

Strand: Higher Education/College & Career Readiness

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SESSION B

Thu, Oct 11, 1:00-2:15pm

Resources for Developing Games and Apps for the Classroom

Strand: Culture & Language

Creative Writing: A Pathway to Exploring Cultural Identity

Strand: Culture & Language

What's New in FAFSA World?

Strand: Higher Education/College & Career Readiness

Seven Instructional Hoops – Culturally Responsive and Strength-Based: See it, Do it, Prove it!

Strand: Curriculum, Instruction & Effective Teaching

The West Oahu Education Pathway: Growing our Own Teachers

Strand: Curriculum, Instruction & Effective Teaching

Sand Painting Model of Wellness and Healing

Strand: School Environment: Safety, Student Wellness & Social Justice

Uplifting Indigenous Knowledge Practices in Teacher Education

Strand: Curriculum, Instruction & Effective Teaching

Diving Deeper into ESSA Accountability by School Boards, Parents, and Tribes

Strand: Family & Community Engagement & Empowerment

NIEA BOD Candidate Meet & Greet

Strand: NIEA Session

Making it Work! Preschool Special Education in Native Communities

Strand: Early Childhood & Education

US Department of Ed/OIE Federal Reviewer for Grant

Strand: TBD

NIEA Resolutions Review

Strand: NIEA Session

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SESSION C

Thu, Oct 11, 2:30 - 3:45pm

Ensuring the Vibrancy of Native Program through Indigenous Accreditation Process

Strand: Higher Education/College & Career Readiness

An Introduction to Indigenous Literature in the Northeast

Strand: Curriculum, Instruction & Effective Teaching

National Board Certified Teachers (NBCT) Positively Impacting Native American Education

Strand: Curriculum, Instruction & Effective Teaching

From PLA to Performing: Pushing the reset button for our kids

Strand: Public Schools & Urban Native Education

BIE Town Hall/Open Forum

Strand: BIE Session

Constitution and By-Laws Overview

Strand: NIEA Session

Plymouth 1620: Rethinking 400 Years of History – Part 1

Strand: Culture & Language

Community Asset Mapping

Strand: NIEA Session

Funding Your Student's College Education

Strand: Higher Education/College & Career Readiness

EarlyEdU Alliance: Working together to transform early childhood teacher preparation

Strand: Higher Education/College & Career Readiness

Nake Nula Waun: Reframing Native Student Success in Higher Education

Strand: Higher Education/College & Career Readiness

Weaving technology with Indigenous Teachings

Strand: STEM (Science, Technology, Engineering & Mathematics)

Community Inspired Approaches to Indigenous Education in New Mexico

Strand: Family & Community Engagement & Empowerment

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SESSION D

Thu, Oct 11, 4:00 - 5:15pm

COSA

Strand: Curriculum, Instruction & Effective Teaching

Building the Bridge: What does Culture and Language Integration have to do with it?

Strand: Culture & Language

Get To Know NIEA Leadership

Strand: NIEA Session

Cultural Responsiveness Training Model

Strand: Curriculum, Instruction & Effective Teaching

Journey from Incarceration to College Education

Strand: Higher Education/College & Career Readiness

Getting Started with Blended Learning: From Connectivity to Station Rotation and Data Use

Strand: Curriculum, Instruction & Effective Teaching

Plymouth 1620: Rethinking 400 Years of History – Part 2

Strand: Culture & Language

Economics of Recruiting and Retaining Good Teachers in Native Classrooms

Strand: Research Presentation

Screening of Dawnland, A Documentary About Cultural Survival and Stolen Children

Strand: Culture & Language

US Dept of ED/OIE

Strand:

Effective Coaching for Struggling Teachers

Strand: Curriculum, Instruction & Effective Teaching

Early Childhood Education – Meeting the Needs of our Community

Strand: Early Childhood Education

Children First Experiences in School: A Reflection for Parents and Teachers

Strand: Curriculum, Instruction & Effective Teaching

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SESSION E

Fri, Oct 12, 8:00 - 9:15am

Opening Pathways to Success: Supporting Native Students Transition in Mathematics

Strand: Curriculum, Instruction & Effective Teaching

Indigenous Evaluation: Foundations, Building Relations, and Educational Applications

Strand: Curriculum, Instruction & Effective Teaching

Enacting Community Based Participatory Research Principles to Develop a Culturally Valid, Sustainable Alaska Native Language, Yugfun Proficiency Test

Strand: Research Presentation

Get Ready for the 2019 National Indian Education Study!

Strand: Curriculum, Instruction & Effective Teaching

Ditch the Paper and Digitize!

Strand: School Environment: Safety, Student Wellness & Social Justice

Manitoba First Nations School System

Strand: Curriculum, Instruction & Effective Teaching

POLLEN: Developing a Successful Native Serving School Leadership Cohort

Strand: Higher Education/College & Career Readiness

U.S. Department of Education NAM Program: Infusing Native Languages, Cultures, and English Development

Strand: Culture & Language

Critical Components of Eight Successful Inclusive STEM High Schools

Strand: STEM (Science, Technology, Engineering & Mathematics)

Appropriation and Authenticity: analyzing traditional stories in southern New England

Strand: Curriculum, Instruction & Effective Teaching

144 Citrus Trees + 118 Students = 1 Community Orchard

Strand: Family & Community Engagement & Empowerment

NIEA Resolutions Review

Strand: NIEA Session

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SESSION F

Fri, Oct 12, 9:30 - 10:45am

Developing Community Partnerships Through Research to Define WellBeing with Navajo Communities

Strand: Research Presentation

Inclusion vs. Integration: What's the Difference?

Strand: Curriculum, Instruction & Effective Teaching

The Road to Creating a Comprehensive and Holistic Tribal Education Plan

Strand: Family & Community Engagement & Empowerment

The Power of Quinnetukut: Teaching the Treaty of Hartford for Truth and Justice

Strand: School Environment: Safety, Student Wellness & Social Justice

Constitution and By-Laws Overview

Strand: NIEA Session

Teach For America: Pathway to the Classroom via Alternative Certification/Recruiting Native Teachers

Strand: Curriculum, Instruction & Effective Teaching

Professional Development Offered to School Districts

Strand: TBD

Listening to Tribal Voices Building Student and Staff Culture Capacity

Strand: Culture & Language

Haskell Indian Nations University: Helping Students Succeed

Strand: Higher Education/College & Career Readiness

#GlobalChangeAgents

Strand: Culture & Language

Healthy Native Youth: Sharing tools to deliver culturally-relevant sexual health curricula for AI/AN

Strand: Curriculum, Instruction & Effective Teaching

Strengthening the Indian Education Act (2003) through New Mexico's Tribes, Pueblos and Nation, Local Education Agencies and State Education Agency – Part 1

Strand: Curriculum, Instruction & Effective Teaching

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SESSION G

Fri, Oct 12, 1:00 – 2:15pm

Lifting Our Voices For Native Teacher Education: Creating a Native Professional Educators Network (NPEN)

Strand: Family & Community Engagement & Empowerment

Effective Pathways: How Colleges in MN are working to create pathways to 4-year Universities

Strand: Higher Education/College & Career Readiness

How to Find and Win Scholarships

Strand: Higher Education/College & Career Readiness

Listen, Observe, Remember, Share. Using Native American Oral tradition in the Classroom

Strand: Curriculum, Instruction & Effective Teaching

Reclaiming Indigenous Roots using STEM Activities

Strand: STEM (Science, Technology, Engineering & Mathematics)

WoLakota Project Designing Trauma-Informed Instruction via Elder Wisdom & Culturally Responsive Practices

Strand: Curriculum, Instruction & Effective Teaching

Exploring the American Indian Boarding School Experience

Strand: Public Schools & Urban Native Education

Planning and Managing a Sustainable Language Revitalization Program

Strand: Culture & Language

Engaging Native American Youth, Encouraging Active Learners

Strand: Family & Community Engagement & Empowerment

Fostering a Connection to Stem through the Recognition of Place and Indigenous Knowledge

Strand: Research Presentation

Strengthening the Indian Education Act (2003) through New Mexico's Tribes, Pueblos and Nation, Local Education Agencies and State Education Agency – Part II

Strand: Curriculum, Instruction & Effective Teaching

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SESSION H

Fri, Oct 12, 2:30 - 3:45pm

A Time For All to Share and Reflect

Strand: School Environment: Safety, Student Wellness & Social Justice

Advocating for Native Students in the Selective Admissions Landscape

Strand: Higher Education/College & Career Readiness

ALAKA'I HAUMANA: A GROUNDED THEORY STUDY TO CREATE A STUDENT LEADERSHIP DEVELOPMENT MODEL FOR HAWA

Strand: Culture & Language

Becoming a Warm Demander with Native Students

Strand: Curriculum, Instruction & Effective Teaching

Whole School Transformation at Bluff Elementary School

Strand: Curriculum, Instruction & Effective Teaching

NIEA Awardee Presentation

Strand: NIEA Session

Trauma Informed/Boarding School Training

Strand: NIEA Session

NASA Imagine Mars: Building Culturally Relevant STEAM Curricula for A Sustainable Future

Strand: STEM (Science, Technology, Engineering & Mathematics)

Brain-based Student Engagement Strategies for making Learning Comprehensible for all Content Areas

Strand: Curriculum, Instruction & Effective Teaching

How to Empower Students and their Families through Educational Advocacy

Strand: Family & Community Engagement & Empowerment

Continuous Improvement in a Never-Ending Journey

Strand: Curriculum, Instruction & Effective Teaching

TEDNA Native Youth Community Project

Strand: Family & Community Engagement & Empowerment

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SESSION I

Fri, Oct 12, 4:00 – 5:15pm

Finding Collective Power in Collaborative Partnerships: Native Scholarship Providers & National Research Partners

Strand: Curriculum, Instruction, & Effective Teaching

A Dissertation Qualitative Study Using Elder Indigenous Knowledge and Our Traditional Ways – Decolonization of the Mind – A Strategy to Improve Native American Student Achievement

Strand: Higher Education/College & Career Readiness

Wokini Initiative: The (Last) New Beginning at South Dakota State University (SDSU)

Strand: Higher Education/College & Career Readiness

How to Effectively Teach Today's Student

Strand: Curriculum, Instruction & Effective Teaching

US Dept. of Ed/OIE Title VI Study

Strand: TBD

Exercising Sovereignty in the Education of Indian Country's Future Generations

Strand: Family & Community Engagement & Empowerment

Film Screening – RUMBLE: The Indian Who Rocked the World

Strand: Curriculum, Instruction, & Effective Teaching

Evidence on the Economic Returns to College Education for Native Students

Strand: Research Presentation

What It Takes to Be Effective with Native American Students

Strand: Public Schools & Urban Native Education

Effective Inquiry-Based STEM Instruction Powered by the Engineering Design Process

Strand: STEM (Science, Technology, Engineering and Mathematics)

Reclaiming, Relearning, and Restoring our Canoncito Navajo History

Strand: Family & Community Engagement & Empowerment

Cultural Preservation: Indigenous scholars use oral history research to preserve Creek culture

Strand: Culture & Language

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SESSION J

Sat, Oct 13, 9:00-10:15am

Linking Tribal and College Financial Aid Professionals to Better Support Native Students

Strand: Higher Education/College & Career Readiness

Legislative Updates

Strand: NIEA Session

Legitimizing Indigenous Student's Use of Agency in Mainstream Education

Strand: Curriculum, Instruction, & Effective Teaching

NDN Enough To Be The Token – Too NDN To Teach

Strand: Curriculum, Instruction, & Effective Teaching

Students Use Their Voice to Create New Norm Moving Beyond the 8th Grade

Strand: Public Schools & Urban Native Education

Health Relationship Skills Strengthen Tribal Families

Strand: Family & Community Engagement & Empowerment

Advocating for Native Schools of Choice

Strand: NIEA Session

Economic Case for High Quality Early Childhood Development Programs in Native Communities

Strand: Research Presentation

Creating a School Environment that Nurtures Awareness

Strand: School Environment: Safety, Student Wellness & Social Justice

Partners in Education: Utilizing State-Tribal Education Compact Schools (STECs) to build relevant educational opportunities for American Indian students in Washington State

Strand: TBD

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SESSION K

Sat, Oct 13, 10:30-11:45am

Tribal/State Legislative Update

Strand: NIEA Session

Native Professional Educators' Network (NPEN) Panel and Audience Discussion

Strand: Higher Education/College & Career Readiness

“Build Your Canoe” Helping Students Navigate to a Brighter Future

Strand: Higher Education/College & Career Readiness

Youth Empowerment – an innovative approach to education in Anchorage, Alaska

Strand: Curriculum, Instruction, & Effective Teaching

Bureau of Indian Education Briefing

Strand: BIE Session

Futurisms in Urban Native Education: Advancing Native Student Excellence in Highline

Strand: Public Schools & Urban Native Education

Native American Games: Inspiring Cultural Awareness and Character Development

Strand: Culture & Language

Reclaiming Indigenous Roots using STEM Activities

Strand: STEM (Science, Technology, Engineering & Mathematics)

Seven Instructional Hoops – Culturally Responsive and Strength-Based: See it, Do it, Prove it!

Strand: Curriculum, Instruction, & Effective Teaching

Diving Deeper into ESSA Accountability by School Boards, Parents, and Tribes

Strand: Family & Community Engagement & Empowerment