Native Education State Profiles

North Dakota



Report Summary

The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

Where Do Native Students Attend School?c







students



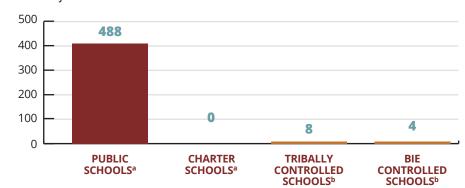
BIE FUNDED 3.193

State Leadership

Doug Burgum Governor	Does not appoint any members of the State Board of Education or the Superintendent of Public Instruction.
Kirsten Baesler Chief State School Officer	The Superintendent of Public Instruction is elected.
Lucy Fredericks Office of Indian/Multicultural Education, Director	The Director of the Office of Indian/ Multicultural Education works with the North Dakota Department of Public Instruction on Indian education issues.

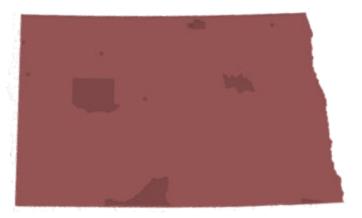
District Snapshot

Number of School Districts: 173a



	Student Enrollment ^c	Student Enrollment ^c
Native	12,678	10.7%
Total	118,148	100%

North Dakota School Districts



American Indian reservations and communities

Federally Recognized Tribes

- Mandan, Hidatsa, and Arikara Nation (Three Affiliated Tribes)
- Sisseton Wahpeton Oyate of the Lake Traverse Reservation
- Spirit Lake Nation
- Standing Rock Sioux Tribe
- Turtle Mountain Band of Chippewa Indians







North Dakota Indian Education Legislation

1995

North Dakota authorizes the Superintendent to develop and implement an Indian education curriculum for public schools.

1995

Legislators include certification of Native language instructors into state code governing public education.

2014

The Department of Public Instruction hosts the first annual North Dakota Indian **Education Summit for** Native students and educators.

2016

North Dakota begins work to develop and implement a state plan to comply with the Every Student Succeeds Act.

2021

North Dakota passes a law that requires all public and private schools to include Native American tribal history in their curriculums.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

North Dakota Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	67	5	26	27	8
Students with Disabilities ^d	16	21	17	12	7
Children in Poverty ^e	39	39	18	6	19
Full-Time Teachers ^f	3	*	*	95	<0.5
High School Graduation Rate ^g	72	81	74	92	*

Engage

Language Immersion Programs



SBC Lakhól'iyapi Wahóhpi: **Lakota Immersion Nest** Fort Yates, ND

sittingbull.edu/immersion-nest/



Find out more about how North Dakota is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

> Website: www.nd.gov/dpi/SchoolStaff/SSI/ESSA/ Phone: (701) 328-2284

North Dakota Student Profile

Young Childrenh

36%

of the American Indian and Alaska Native population is under the age of 18.

American Indians under the age of 5 live in North

Higher Education

Tribal Colleges serve just 1,502 students in North Dakota.

of American Indians** in North Dakota have a Bachelors degree or higher.

Connectivity^k

of American Indians in North Dakota do not have access to a personal computer.

of American Indians in North Dakota do not have access to an Internet subscription.

Percent Reading Proficiency Among ^l			
	4th Grade Students	8th Grade Students	
North Dakota Native	15	15	
North Dakota	34	32	
United States	35	34	

Sources

- National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- Survey", 2020-21 v.1a.

 b. BlE 2022, https://www.bie.edu/schools/directory
 C NCES, CCD, "bublic Elementary/Secondary School Universe Survey",
 2020-21 v.1a.
 d. US Census Bureau, 2020 American Community Survey (ACS), Tables
 B14007B, C, D, E, H, and I; US Department of Education, EDFacts Data
 Warehouse: "iDEA Part B Child Count and Educational Environments
 Collection," 2020-21. From file specifications 002 and 089,
 e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
 f. NCES, National Teacher and Principal Survey, "Public School Teacher
 Data File," 2017-18.
 g. NCES, EDFacts file 150, Data Group 695, and EDFacts file 151, Data
 Group 696, 2013-14 through 2018-19, Table 219-46.
 h. US Census Bureau, 2020 ACS, Table B01001C.
 i. NCES, Integrated Postsecondary Education Data System, 2019, Table
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 j. US Census Bureau, 2015 ACS Selected Population Detailed Tables,

- 312.50. US Census Bureau, 2015 ACS Selected Population Detailed Tables, Table B15002. US Census Bureau, 2020 ACS, Table S2802. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.
- * Indicates too few respondents for statistical significance. ** Indicates that the measure includes multiracial AI/ANs



