# Native Education State Profiles Nebraska



#### **Report Summary**

The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

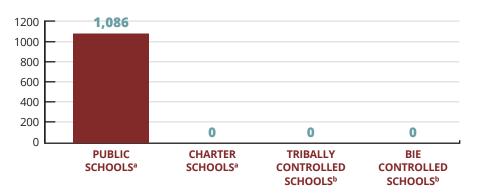
## State Leadership

6

<b>Jim Pillen</b> Governor	The Governor is publicly elected, and the State Board of Education is publicly elected.
Matthew L. Blomstedt Commissioner of Education	The Nebraska Commissioner of Education is appointed by the State Board of Education.
Freida Lange Senior Administrator, Multicultural and Native American Education	The Senior Administrator of Multicultural and Native American Education works within the Nebraska Department of Education.
Marian Holstein Nebraska Indian Education Association, Executive Director	NeIEA is the primary state organization for advocacy on Native education issues.

## **District Snapshot**

Number of School Districts: 251<sup>a</sup>



Student Enrollment <sup>c</sup>		Student Enrollment <sup>c</sup>		
Native	4,191	1.3%		
Total	324,697	100%		

## Federally Recognized Tribes

- Iowa Tribe of Kansas & Nebraska
- Omaha Tribe of Nebraska
- Ponca Tribe of Nebraska
- Sac & Fox Nation
- Santee Sioux Nation
- Winnebago Tribe of Nebraska



Where Do Native Students

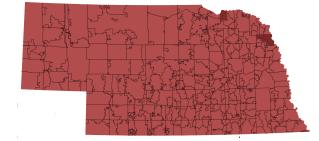
Attend School?<sup>c</sup>

PUBLIC 4.191 students

**BIE FUNDED** CHARTER 0 students students

# Nebraska School Districts

0



# Nebraska Native Education Legislation

#### 1971

The Nebraska Legislature establishes the Commission on Indian Affairs, which includes 14 governorappointed Indian commissioners.

## Equal Opportunities

Nebraska creates the Office of Multicultural and Native American Education in the Nebraska Department of Education.

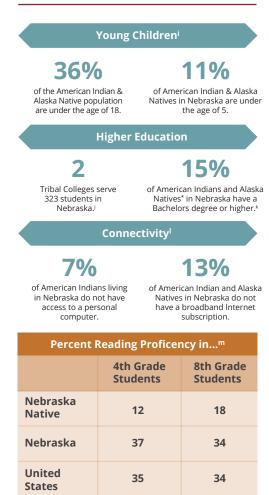
#### 2005

Nebraska Department of Education publishes a Native American Education Curriculum Guide for teachers.

#### 2018

The Department of Education approves the Nebraska state plan to implement the Every Student Succeeds Act.

# Nebraska Student Profile



#### Sources

a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.

- b. BIE 2022, https://www.bie.edu/schools/directory.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 d. US Census Bureau, 2020 American Community Survey (ACS), Tables
- Bi4007B, C, D, E, H, and I, US Department of Education, DFacts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From Hie specifications 002 and 089. US Census Bureau, 2020 ACS, Tables B17001B, C, D E, H, and I.
- - NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
    NCES, EDFacts file 150, Data Group 695, and EDFacts file 151, Data Group
- 696, 2013-14 through 2018-19.
- Nebraska Department of Education, Data Downloads, Teachers, 2020-2021, https://nep.education.ne.gov/Links. US Census Bureau, 2020 ACS, Table B01001C. h.
- NCES, Integrated Postsecondary Education Data System, 2019, Table 312:50. US Census Bureau, 2015 ACS Selected Population Detailed Tables, Table B15002.
- I. US Census Bureau, 2020 ACS, Table S2802.
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

\*Indicates the measure includes multiracial AI/ANs.

**National Statistics (%)** AI/AN **Black** Hispanic White Asian Attend Rural Schools<sup>c</sup> 24 3 2 9 1 Students with Disabilities<sup>d</sup> 15 15 13 7 12 Children in Poverty<sup>e</sup> 31 32 26 11 11 **Full-Time Teachers<sup>f</sup>** 7 9 2 0.5 79 High School Graduation Rate<sup>g</sup> 74 80 82 89 93

Nebraska Statistics (%)							
	AI/AN	Black	Hispanic	White	Asian		
Attend Rural Schools <sup>c</sup>	59	2	13	22	3		
Students with Disabilities <sup>d</sup>	21	20	6	13	10		
Children in Poverty <sup>e</sup>	29	31	23	7	13		
Full-Time Teachers <sup>h</sup>	0.2	1	3	95	1		
High School Graduation Rate <sup>g</sup>	71	78	81	93	84		

#### Engage

Language Immersion Programs

Umonhon Nation Public Schools Language Program Macy, NE

Website: www.sites.google.com/a/unpsk-12.org/ushkon/

#### **ESSA Working Groups**

Find out more about how Nebraska is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

> Website: https://www.education.ne.gov/essa/ Phone: (402) 471-2295