Native Education State Profiles

Minnesota



Report Summary

The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

Where Do Native Students Attend School?c







964 students



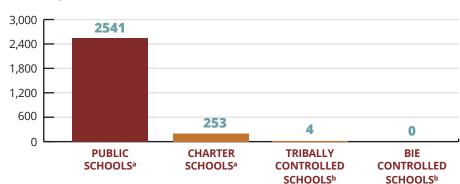
BIE FUNDED 452 students

State Leadership

Tim Walz Governor	Does not appoint the Superintendent of Public Instruction or the State Board of Education.
Michael Rice Superintendent of Public Instruction	The Superintendent of Public Instruction is appointed by the State Board of Education.
Ramona Kitto Stately Minnesota Indian Education Association, Chair	MIEA is the primary state organization for advocacy on Native education issues.

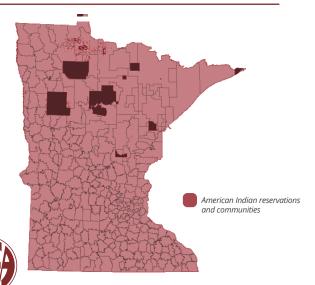
District Snapshot

Number of School Districts: 537a



	Student Enrollment ^c	Student Enrollment ^c
Native	15,533	1.8%
Total	872,535	100%

Minnesota School Districts



Federally Recognized Tribes

- Bois Forte Band of Chippewa
- Fond Du Lac Band of Lake Superior Chippewa
- Grand Portage Band of Lake Superior Chippewa
- Leech Lake Band of Ojibwe
 Upper Sioux Community
- Lower Sioux Indian Community
- · Mille Lacs Band of Ojibwe

- Prairie Island Indian Community
- · Red Lake Band of Chippewa Indians
- Shakopee Mdewakanton Sioux Community
- · White Earth Nation

Minnesota State Native Education Legislation

1986

Minnesota conducts an Indian education needs assessment. which results in a comprehensive plan. 1988

The MN legislature adopts the Indian Education Act, which addressed the needs of Native students.

2000

"Success for the future" is formed from various grants funding Native education initiatives.

2001

The Indian Education Committee, which linked the MDE and MN tribes, is cancelled.

2016

Minnesota begins to create state plans to implement the Every Student Succeeds Act. **20**23

Minnesota HF 2497, Omnibus Education Policy Bill was signed into law on May 24, 2023. The bill brings several changes to Native education policy in the state. One of the most significant policy changes is Indigenous education for all (IEFA).

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

Minnesota Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	25	1	8	11	1
Students with Disabilities ^d	29	18	18	13	11
Children in Poverty ^e	38	34	22	6	16
Full-Time Teachersh	0.4	1	1	96	2
High School Graduation Rate	51	70	70	89	88

Engage

Language Immersion Programs

Nay Ah Shig Ojibwe Language and Culture **Program**

Onamia, MN www.nas.k12.mn.us/

Niigaane Ojibwemowin **Immersion Program** Bena, MN

www.bugonageshig.org /niigaane

Wicoie Nandagikendan: Dakota-Ojibwe **Immersion Preschools**

Minneapolis, MN

www.wicoinandagikendan.org/

ESSA Working Groups

Find out more about how Minnesota is fulfilling ESSA requirements through its working committees on accountability, assessment, teacher quality, English learner, and school improvement.

> Website: education.state.mn.us/MDE/dse/ESSA/ Phone: (651) 582-8800

Minnesota Student Profile

Young Childrenⁱ

31%

of the American Indian and Alaska Native population is under the age of 18.

of American Indian and Alaska Natives in Minnesota are under the age of 5.

Higher Education

Tribal Colleges serve 2,019 students in Minnesota

20%

of American Indians* in Minnesota have a Bachelors degree or higher.4

Connectivity^k

11%

of American Indians* in Minnesota do not have access to a personal computer.

of American Indians* in Minnesota do not have a broadband Internet subscription.

Percent Reading Proficiency Among!			
	4th Grade Students	8th Grade Students	
Minnesota Native	14	12	
Minnesota	38	34	
United States	35	34	

Sources

- National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey",
- b. BIE 2022, https://www.bie.edu/schools/directory. c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables
- . US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, EDFacts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089, US Census Bureau, 2020 ACS, Tables B17001B, C, D E, H, and I. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, EDFacts file 150, Data Group 695, and EDFacts file 151, Data Group
- g, NCEs, Euracts file 150, Data Group 695, and Euracts file 151, Data Group 696, 2013-14 through 2018-19.

 h. Minnesota Department of Education, 2019, Biennial Minnesota Teacher Supply and Demand, https://mn.gov/pelsb/assets/2019%20Supply%20and%20Demand%20Report_cm1113-370206.pdf.

 i. US Census Bureau, 2020 ACS, Table B01001C.

 j. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.

 k. US Census Bureau, 2019 ACS, Table S0201.

 LIS Denartment of Education Institute of Education Sciences National

- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.
- * Indicates the measure includes multiracial AI/ANs.