Native Education State Profiles

Idaho



Report Summary

The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

Where Do Native Students Attend School?c







297 students



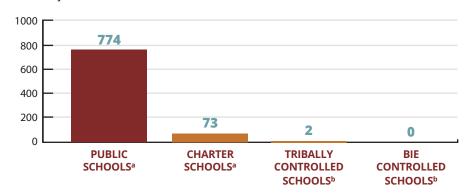
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State Leadership

Brad Little Governor	The Governor appoints seven of the eight State Board of Education members.
Debbie Critchfield Superintendent of Public Instruction	The Idaho Superintendent of Public Instruction is publicly elected.
Johanna J. Jone s Office of Indian Education, Coordinator	The Coordinator for the Office of Indian Education advises the Superintendent of Public Instruction.

District Snapshot

Number of School Districts: 175^a



Idaho School Districts



	Student Enrollment ^c	Student Enrollment ^c
Native	3,471	1.1%
Total	307,786	100%

Federally Recognized Tribes

- · Coeur d'Alene Tribe
- Kootenai Tribe of Idaho
- Nez Perce Tribe
- Shoshone-Bannock Tribes of the Fort Hall Reservation
- · Shoshone-Paiute Tribes of the Duck Valley Indian Reservation







Idaho Native Education Legislation

1999

The Idaho Legislature creates the Idaho Council on Indian Affairs.

2002

Idaho adopts educational code that allows and encourages tribes to use, teach, and promote Native languages in public schools.

2016

The Idaho State Board of Education establishes the official Idaho Indian **Education Committee in its** Governing Policies and Procedures.

2016

Idaho embarks on its **Indian Education** 2016-2021 strategic plan.

2018

The Department of Education approves the Idaho state plan to implement the Every Student Succeeds Act.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

ldaho Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	15	4	6	10	4
Students with Disabilities ^d	15	16	12	10	7
Children in Poverty ^e	30	35	24	11	15
Full-Time Teachers ^f	1	*	2	95	*
High School Graduation Rate ^g	68	74	74	83	89

Engage

Language Immersion Programs

Chief Tahgee Elementary Academy Fort Hall, ID

Website: www.cteacademy.org/

ESSA Working Groups

Find out more about how Idaho is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

Website: www.sde.idaho.gov/topics/consolidated-plan/ Phone: (208) 332-6978

Indicates too few respondents for statistical significance. Indicates the measure includes multiracial Al/ANs.

Idaho Student Profile

Young Childrenh

24%

of the American Indian & Alaska Native population are under the age of 18.

of American Indian & Alaska Natives in Idaho are under the age of 5.

Higher Education

Tribal Colleges serve Native students in Idaho. of American Indians and Alaska Natives** in Idaho have a Bachelors degree or higher.

Connectivity^k

8.6%

of American Indians and Alaska Natives in Idaho do not have access to a personal computer.

of American Indians and Alaska Natives in Idaho have access to broadband Internet subscription.

Percent English Language Arts Proficiency in ¹				
	4th Grade Students	8th Grade Students		
ldaho Native	21	29		
Idaho	50	56		
Idaho White	55	60		

Sources

- National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21
- b. BIE 2022, https://www.bie.edu/schools/directory
 c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21
- US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, EDFacts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- US Census Bureau, 2020 ACS, Tables B17001B, C, D E, H, and I.

 NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017–18.
- NCES, EDFacts file 150, Data Group 695, and EDFacts file 151, Data Group 696, 2013-14 through 2018-19.
- US Census Bureau, 2020 ACS, Table B01001C. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- US Census Bureau, 2015 ACS Selected Population Detailed Tables, Table
- US Census Bureau, 2020 ACS, Table S2802.
- Idaho Department of Education, 2021 ISAT Results, https:// www.sde.idaho.gov/assessment/accountability/results.html.