



National Indian Education Association

110 Maryland Avenue, N.E., Suite 104

Washington, DC 20002

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Resolutions

2011-2012

2011 NIEA Resolutions

Number	Title	Submitted By	Date	Emergency	Passed
11-001	Support for the BUILD Act (S.1519)	Denny Hurtado	10/12/11	No	
11-002	Support for the Native CLASS Act (S.1262)	Denny Hurtado	10/12/11	No	
11-003	Support the Immediate Completion and Distribution of the Department of Education's Report of Consultations with American Indians and Alaska Native on Education in Tribal and Urban Communities	Denny Hurtado	10/12/11	No	
11-004	Support the Creation and Adoption of a Presidential Executive Order for American Indian/Alaska Native Education	Robin Butterfield	10/12/11	No	
11-005	Opposition to Funding Flexibility Act (H.R.2445)	Denny Hurtado	10/12/11	No	
11-006	Request to the US Department of Education for the Immediate Release of the National Advisory Council on Indian Education Report to Congress	Robin Butterfield	10/12/11	No	
11-007	Opposition to the Setting New Priorities in Education Spending Act (H.R.1891)	Denny Hurtado	10/12/11	No	
11-008	Full Funding for Contract Support Funds for Tribes	Quinton Roman Nose	10/12/11	No	
11-009	Expansion of Reimbursement to BIE Schools for Meals	Quinton Roman Nose	10/12/11	No	
11-010	Support for Expanded College and Career Readiness Programs through Relevant federal/state/tribal policies which Create Effective Partnerships and Collaborations	Quinton Roman Nose	10/12/11	No	
11-011	Support for Development of a Native American Dental School	Quinton Roman Nose	10/12/11	No	
11-012	Support for Removing Payback Requirements for USDOE Office of Indian Education Teacher Training Grants	Robin Butterfield	10/28/11	Yes	
11-013	Support for NACIE Board to be composed of educators and representatives from communities throughout Indian Country, including urban, rural, and reservation communities	Robin Butterfield	10/28/11	Yes	
11-014	Support for assessments conducted in Native American languages at schools or programs that teach through Native American languages	David Beaulieu & Namaka	10/28/11	Yes	

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11-015	Support a Priority Ethnic Designation of Alaska Native/American Indian/Native Hawaiian in school ethnic counts	Shirley Tuzroyluke	10/28/11	Yes	
11-016	Support the Preservation and Education of the Navajo Code Talkers' language, legacy, heritage & culture, and history to benefit all future generations	Ronald Gishey	10/28/11	Yes	
11-017	Requesting the Federal Government to Provide an Increase for the Tribally Controlled Schools' Transportation Departments to Properly Manage the Maintenance, Repairs and Salaries	Maria Toledo	10/28/11	Yes	
11-018	Requesting the Bureau of Indian Education and Federal Government to Appropriate Full Funding for the Tribally Controlled Schools' Facilities Program	Milton Jim	10/28/11	Yes	
11-019	Urge Congress to Support Continued Funding for Tribal Colleges, Including United Tribes Technical College and Navajo Technical College	David Gipp	10/28/11	Yes	
11-020	Requesting Federal Government to Provide Full Funding for the Administrative Costs Incurred by Indian Tribes which Operate Federal Indian Grant Schools	Milton Jim	10/28/11	Yes	
11-021	Support Full Participation and Access for All Natives – Federal and State – in the Title VII Programs Under Reauthorization	Mary Jane Oatman	10/28/11	Yes	



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NIEA RESOLUTION 11-001

TITLE: Support for the BUILD Act (S.1519)

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, schools should be centers for learning, as well as environments that strengthen the identity of Native students through language, culture, values, and traditions in order to build foundations and connections between students, teachers, families, tribes, and communities; and

WHEREAS, graduation and literacy rates for Natives are lower than all other racial/ethnic groups due primarily to a lack of engagement in curriculum and instruction as well as resource inequities that lead to poor learning environments for Indian children; and

WHEREAS, data has proven that language and culture based education results in improvements in student academic achievement, engagement, attendance, and civic responsibility; and

WHEREAS, Native students value curriculums that are relevant to their lives and require the integration of meaningful lessons about culture, history and place, along with assessments that reflect the goals of what successful education programs are as defined by those who design and implement them; and

WHEREAS, there is a need for increased collaboration between the Department of Education (DOE) and the Department of Interior (DOI), to better serve the Bureau of Indian Education (BIE) schools in an efficient way to ensure that resources and capacity building between both departments are being coordinated effectively; and

WHEREAS, the development and training of Native and non-Native teachers and administrators that are culturally competent and knowledgeable about Native learning styles increases engagement and student to teacher relations as well as improves the academic achievement of Native learners; and

WHEREAS, schools and classrooms that are populated by Native Americans are routinely underfunded and in a state of disrepair, creating unsafe learning environments and denying Native students an equal chance to succeed; now

THEREFORE BE IT RESOLVED, that NIEA does hereby support the BUILD Act, which was introduced by Senator Tom Udall from New Mexico; and

BE IT FURTHER RESOLVED, that NIEA supports this bill for the following reasons:

- 1) It strengthens language and culture based education and allows assessments to be modified to accommodate the unique learning needs of Native students.
- 2) It formalizes a relationship between the Department of Interior and Department of Education to coordinate technical assistance and resource distribution for Native American students.
- 3) It creates a Native American teacher/administrator pipeline and includes incentives for highly qualified teachers to serve in schools with high Native populations.
- 4) It assures that tribal and BIE schools are eligible to compete for funding through set asides and competitive preferences.
- 5) It creates a national competition for innovative ideas to improve tribal school facilities.

Submitted by: Denny Hurtado

Name: Denny Hurtado

Tribe: Skokomish Indian Tribe

Co/Org/School/Tribe: NIEA Board Member, Legislative Committee Chairman



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NIEA RESOLUTION 11-002

TITLE: Support for the Native CLASS Act (S.1262)

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, schools should be centers for learning, as well as environments that strengthen the identity of Native students through language, culture, values, and traditions in order to build foundations and connections between students, teachers, families, tribes, and communities; and

WHEREAS, graduation and literacy rates for Natives are lower than all other racial/ethnic groups due primarily to a lack of engagement in curriculum and instruction as well as resource inequities that lead to poor learning environments for Indian children; and

WHEREAS, data has proven that language and culture based education results in improvements in student academic achievement, engagement, attendance, and civic responsibility; and

WHEREAS, Native students value curriculums that are relevant to their lives and require the integration of meaningful lessons about culture, history and place, along with assessments that reflect the goals of what successful education programs are as defined by those who design and implement them; and

WHEREAS, there is a need for increased collaboration between the Department of Education (DOE) and the Department of Interior (DOI), to better serve the Bureau of Indian Education (BIE) schools in an efficient way to ensure that resources and capacity building between both departments are being coordinated effectively; and

WHEREAS, the development and training of Native and non-Native teachers and administrators that are culturally competent and knowledgeable about Native learning styles increases engagement and student to teacher relations as well as improves the academic achievement of Native learners; and

WHEREAS, schools and classrooms that are populated by Native Americans are routinely underfunded and in a state of disrepair, creating unsafe learning environments and denying Native students an equal chance to succeed; now

THEREFORE BE IT RESOLVED, that NIEA does hereby support the Native CLASS Act (S. 1262), introduced by Senator Daniel Akaka from Hawai'i; and

BE IT FURTHER RESOLVED, that NIEA supports this bill because it addresses the following issues:

- 1) Increases the amount of language and culture in curriculums while aligning the assessments to the intention of the programs
- 2) Supports pipelines that increase the number of Native instructors and exempts Native language teachers from the highly qualified requirement.
- 3) Gives some tribes greater control of the education of their children, including the authorization that tribes assume the roles of SEAs or LEAs with respect to schools on Indian land
- 4) Establishes a Joint Oversight Board to coordinate Indian education policies and assistance between the DOE and DOI
- 5) Supports tribal colleges and universities by establishing adult education and family literacy programs, in addition to creating competitive grant programs to encourage tribal colleges to have in-school innovation programs to improve Indian school facilities.

Submitted by: Denny Hurtado

Name: Denny Hurtado

Tribe: Skokomish Indian Tribe

Co/Org/School/Tribe: NIEA Board Member, Legislative Committee Chairman



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NIEA RESOLUTION 11-003

TITLE: Support the Immediate Completion and Distribution of the Department of Education's Report of Consultations with American Indian and Alaska Natives on Education in Tribal and Urban Communities

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the education of American Indian and Alaska Native students is an issue of national importance as well as an issue of paramount importance to American Indian and Alaska Native tribes and communities; and

WHEREAS, the United States Department of Education (USDOE) has held meetings, consultations, and public hearings across the country over the past three years regarding the state of American Indian and Alaska Native education; and

WHEREAS, the USDOE has held meetings, consultations, and public hearings in urban areas over the past year regarding the state of American Indian and Alaska Native education for individuals living in these urban centers; and

WHEREAS, the USDOE has represented to the general public, witnesses in attendance, and the American Indian and Alaska Native population that the comments, suggestions, and recommendations presented as testimony at these meetings, consultations, and public hearings would be summarized and presented in a report that is made available to the general public regarding the state of American Indian and Alaska Native Education; and

WHEREAS, information about the state of American Indian and Alaska Native education is vital to be able to acknowledge best and promising practices, to better reach and teach our American Indian and Alaska Native students, and to understand the areas that need to be improved; and

WHEREAS, there is a need for the immediate completion and release to the general public of a report now overdue by the USDOE on the meetings, consultations, and public hearings which have occurred over the last three years; now

THEREFORE BE IT RESOLVED, that the USDOE shall immediately complete and release a report to the general public on the meetings, consultations, and public hearings which have occurred between the USDOE and American Indians and Alaska Natives on the state of American Indian and Alaska Native education across the United States.

Submitted by: Robin Butterfield

Name: Robin Butterfield

Tribe: Winnebago/Chippewa

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-004

TITLE: Support the Creation and Adoption of a Presidential Executive Order for American Indian/Alaska Native Education

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the US Department of Education (USDOE) must develop a 'cradle to career' strategy for American Indian (AI) and Alaska Native (AN) students that build upon the research-proven results that highlight the positive impacts these methods produce; and

WHEREAS, the USDOE must create a position within the department that is focused on the coordination of all federal AI/AN education programs in a way that honors and respects the federal trust responsibility, and which reports directly to the Secretary of Education within the USDOE; and

WHEREAS, education programs for AI/AN should be holistic in nature and aligned with the Native language, culture, values, and traditions of the students being educated; and

WHEREAS, tribal colleges and universities are important institutions for AI/AN students that require the adoption of well-designed policies and the development of effective funding strategies; and

WHEREAS, better coordination is needed of assessment and evaluation strategies to inform federal policy making and program administration in collecting relevant data and measuring the effectiveness of cultural and Native language based pedagogy; now

THEREFORE BE IT RESOLVED, that NIEA supports the creation and adoption of an Executive Order signed by the President of the United States that:

- 1) Emphasizes a 'cradle to career' strategy for education programs affecting AI/AN students

- 2) Creates a position within the USDOE that reports directly to the Secretary of Education and helps to coordinate all federal programs that impact AI/AN communities
- 3) Supports holistic education programs that respect and align to the language, culture, history, and values of AI/AN people
- 4) Supports tribal colleges and universities in their efforts to develop strong education policies and increase revenue streams
- 5) Supports collecting data to measure the effectiveness of language and culture based education programs, as well as tracking these programs using assessments aligned to the intention of the program and the people it's meant to serve, in order to inform federal policymakers.

Submitted by: Denny Hurtado

Name: Denny Hurtado

Tribe: Skokomish Indian Tribe

Co/Org/School/Tribe: NIEA Board Member, Legislative Committee Chairman



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NIEA RESOLUTION 11-005

TITLE: Opposition to Funding Flexibility Act (H.R. 2445)

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the Funding Flexibility Act (H.R. 2445) enables states to receive funds based on certain populations and formulas and then spend it freely on anything they choose, with no requirement to ensure that the money reach the intended students, schools, and communities; and

WHEREAS, the Elementary and Secondary Education Act, at its core, is a bill that sets out to ensure that underrepresented communities have an equal chance to succeed and to circumvent the intent of the various Titles is in direct opposition with the reality of why such laws are still necessary; and

WHEREAS, funds that are accepted on behalf of Native students should be used to serve Native students and not diverted to other sources, which would result in a decrease of desperately needed funds that Native American students are owed; and

WHEREAS, giving states full autonomy to spend education funds on anything they desire, with no responsibility and accountability to serve Native Americans, has historically been a dangerous practice and opens the possibility of states not fulfilling their obligation to fund Native programs, which would directly go against the trust responsibility that the federal government has to educate Native Americans; now

THEREFORE BE IT RESOLVED, that NIEA does hereby oppose the State and Local Funding Flexibility Act (H.R. 2445), introduced by Representative John Kline from Minnesota; and

BE IT FURTHER RESOLVED, that NIEA opposes this bill because it:

- 1) Potentially abrogates the federal trust responsibility to Indians

- 2) Potentially decreases desperately needed funding to Indians
- 3) Potentially reduces governmental accountability to Indians
- 4) Potentially is a step backwards for all the positive achievement gains in Indian education

Submitted by: Denny Hurtado

Name: Denny Hurtado

Tribe: Skokomish Indian Tribe

Co/Org/School/Tribe: NIEA Board Member, Legislative Committee Chairman



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NIEA RESOLUTION 11-006

TITLE: Request to the US Department of Education for the Immediate Release of the National Advisory Council on Indian Education Report to Congress

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the education of American Indian and Alaska Native (AI/AN) students is an issue of national importance as well as an issue of paramount importance to American Indian and Alaska Native tribes and communities; and

WHEREAS, the Indian Education Act of 1972, P.L. No. 92-318, 86 Stat. 235 established the National Advisory Council on Indian Education (NACIE), members to be appointed by the President of the United States, with the responsibility to advise the Secretary of Education, U.S. Department of Education (USDOE) on the administration and funding of all American Indian and Alaska Native education programs; and

WHEREAS, the Obama Administration appointed the members of NACIE, which adopted a Charter setting a deadline date of June 30, 2011 for the submission of its required Annual Report to Congress; and

WHEREAS, there has been no report Congressional report published since 2006-07; and

WHEREAS, dissemination of the policy recommendations of the NACIE for American Indian and Alaska Native education is critical for AI/AN communities, policy makers, and stakeholders in the planning and preparation of policy reform; and

WHEREAS, there is a need for the immediate release to the general public of the NACIE report on the Congressional recommendations related to AI/AN education; and

THEREFORE BE IT RESOLVED, that the USDOE shall immediately release the NACIE report to Congress to the general public.

Submitted by: Robin Butterfield

Name: Robin Butterfield

Tribe: Winnebago/Chippewa

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-007

TITLE: Opposition to Setting New Priorities in Education Spending Act (H.R. 1891)

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the Setting New Priorities in Education Act (H.R.1891), in an attempt to balance the federal budget, would eliminate the Alaska Native Education Program and the Native Hawaiian Education Program on the grounds that these programs are wasteful and ineffective; and

WHEREAS, the implication that funds used to educate Alaska Native and Native Hawaiian students is considered 'wasteful spending' is wrong because spending on education, and Native education in particular, is an investment in the future and a right that our children deserve; and

WHEREAS, data and research support the conclusion that Alaska Native and Native Hawaiian education programs are successful in improving student achievement, teacher performance, community engagement, cultural awareness, and a strong Native identity; and

WHEREAS, an attack on Alaska Native and Native Hawaiian programs sets a risky precedent that could lead to the same damaging cuts to American Indian education programs; now

THEREFORE BE IT RESOLVED, that NIEA does hereby oppose the Setting New Priorities in Education Spending Act (H.R. 1891), introduced by Representative Duncan Hunter from California; and

BE IT FURTHER RESOLVED, that NIEA opposes this bill because NIEA:

- 1) Rejects the viewpoint that spending money on educating Native youth is "wasteful";
 - 2) Supports the many Native programs that have produced proven achievement results;
- and

3) Considers spending on education as an investment in our future, rather than a drain on our economy.

Submitted by: Denny Hurtado

Name: Denny Hurtado

Tribe: Skokomish Indian Tribe

Co/Org/School/Tribe: NIEA Board Member, Legislative Committee Chairman



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NIEA RESOLUTION 11-008

TITLE: Full Funding for Contract Support Funds to Tribes

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the Department of Interior (DOI) appropriates funds for the operation of BIE funded schools; and

WHEREAS, H.R. 2584 provides \$228.0 million for contract support costs which should provide full funding for indirect costs associated with self-determination contracts and self-governance compacts in FY 2012; and

WHEREAS, recent court cases found that the Bureau was legally obligated to pay the full amount of all contract support costs that it had contractually agreed with Indian Tribes to pay; and

WHEREAS, the Appropriations Committee, Chaired by Representative Mike Simpson of Idaho, believes that the Bureau should pay all contract support costs for which it has contractually agreed and directs the Bureau to include the full cost of the contract support obligations in its fiscal year 2013 budget submission.; now

THEREFORE BE IT RESOLVED, that the National Indian Education Association does hereby support the appropriations language in HR 2584, introduced by Representative Mike Simpson from Idaho, which provides for full funding for contract support funds.

Submitted by: Quinton Roman Nose

Name: Quinton Roman Nose

Tribe: Cheyenne

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-009

TITLE: Expansion of Reimbursement to BIE Schools for Meals

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the United States has a federal trust responsibility to educate Native Americans through the provision of funding, programs, and other assistance; and

WHEREAS, 31 million students nationwide and 45,000 students in our BIE schools participate in the National School Lunch Program; and

WHEREAS, President Obama signed the Healthy, Hunger-Free Kids Act, Public Law 111-296, which reauthorizes the Child Nutrition Act which brings policies that help schools send consistent messages about healthy eating throughout the school; and

WHEREAS, BIE operated schools currently use ISEP funds to cover meal costs upfront and receive reimbursement from the United States Department of Agriculture (USDA) food programs and the reimbursement only cover five days per week for all residential schools; now

THEREFORE BE IT RESOLVED, that the National Indian Education Association requests that the USDA and BIE collaborate on a plan which would allow for those BIE schools that operate five or seven day/week residential schools are allowed to be reimbursed for evening meals and meals on weekends.

Submitted by: Quinton Roman Nose

Name: Quinton Roman Nose

Tribe: Cheyenne

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-010

TITLE: Support for Expanded College and Career Readiness Programs through Relevant federal/state/tribal Policies which Create Effective Partnerships and Collaborations

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the Native American student population is not producing college graduates, completing post-secondary training, and entering the workforce at the levels of other population groups; and

WHEREAS, Tribes have always provided scholarships/grants/vocational training/work experience programs to their tribal membership, and have provided other student support services when funds/resources were available; and

WHEREAS, Native American students participate in college and career readiness programs such as but not limited to the following; SAT/ACT prep, WIA summer work programs, AP courses, internships, summer enrichment camps, Upward Bound, school sponsored activities and college readiness counseling; now

THEREFORE BE IT RESOLVED, that the National Indian Education Association asks all entities to include federal, state, local, in-and-out of school programs, and tribes who work with Native Students to build effective partnerships and collaborations which will increase the number of college graduates, more technical programs completions and more a more effective work force for recent High School graduates; and

BE IT FURTHER RESOLVED, that the National Indian Education Association encourages tribes to develop and establish policies and programs which starts working with students at the middle grade levels, establish longitudinal data bases for research and evaluation, and establish organic (grow your own) programs.

Submitted by: Quinton Roman Nose

Name: Quinton Roman Nose

Tribe: Cheyenne

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-011

TITLE: Support for Development of a Native American Dental School

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, American Indians and Alaska Natives have no, or minimal, access to dental care in their tribal communities; and

WHEREAS, all Native Americans, because of our unique political relationship with the U.S. government, deserve the highest quality of dental care; and

WHEREAS, dental care throughout the entire U.S. is expensive. Dental care costs are constantly predicted to rise, making dental care cost-prohibitive and virtually unattainable for American Indians and Alaska Natives of all ages; and

WHEREAS, there is a severe shortage of dentists in Native America. There is even more of a shortage of Native dentists; and

WHEREAS, individual tribal members and families have little options other than the programs provided by the Indian Health Service (IHS), which have been historically underfunded and inaccessible; and

WHEREAS, more American Indian and Alaska Native students are needed to commit to practicing dentistry in tribal communities throughout Native America; and

WHEREAS, the American Dental Association has the resources to invest in higher quality dental programs in tribal communities, and there are ADA members who are willing to support an accredited Native American dental school; now

THEREFORE BE IT RESOLVED, that the National Indian Education Association will

support the development of a Native American dental school that will recruit and serve Native students throughout the country; utilize a holistic approach to dentistry; and provide access to quality dental care throughout Native America.

Submitted by: Quinton Roman Nose

Name: Quinton Roman Nose

Tribe: Cheyenne

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-012

TITLE: Support for Removing Payback Requirements for USDOE Office of Indian Education Teacher Training Grants

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, there continues to be a tremendous need for well trained Native teachers in Indian communities all across the United states, including urban, rural and reservation communities; and

WHEREAS, 93% of American Indian children attend public schools, many of which are located in urban areas; and

WHEREAS, Native teachers serve as role models for all kids; and

WHEREAS, the current payback requirements in the USDOE Indian teacher training programs is causing many qualified Native students to not select the opportunities available in the Title VII teacher training programs because of the fear of going deep into debt if they cannot find a teaching job in specific locations; and

WHEREAS, the employment circumstances for many teachers today has made it increasingly difficult to find teaching positions everywhere; and

WHEREAS, there is a trust responsibility for tribal people which includes supporting educational attainment and the need to provide educational services; now

THEREFORE BE IT RESOLVED, that NIEA supports removing the payback requirements which currently exist within the USDOE Office of Indian Education Teacher Training Grants; and

BE IT FURTHER RESOLVED, that Native students be encouraged and supported in choosing teaching as a career regardless of where they seek employment.

Submitted by: Robin Butterfield

Name: Robin Butterfield

Tribe: Winnebago/Chippewa

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-013

TITLE: Support for NACIE Board to be composed of educators and representatives from communities throughout Indian Country, including urban, rural, and reservation communities

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the National Advisory Council on Indian Education (NACIE) is set up to advise the Secretary of the USDOE concerning the funding and administration (including the development of regulations and administrative policies and practices) of any program including any program established under Title VII Part A of ESEA, with respect to which the Secretary has jurisdiction and (a) that includes Indian children or adults as participants; or (b) that may benefit Indian Children or adults; and

WHEREAS, the Office of Indian Education within USDOE provides services to over 1,200 LEA and tribal grantees, administering services to rural urban, and reservation based Indian students, and communities all across the United States; and

WHEREAS, the NACIE must reflect a high level of educational expertise from K-12 and higher education, including knowledge of parents, special education, dropout strategies, technology, language and cultural based instruction, curriculum and instructional best practices, and others; and

WHEREAS, the NACIE must also represent the interests of the broadest constituency of students and communities in Indian country, including Indian students in urban, rural, and reservations; and

WHEREAS, 93% of American Indian children attend public schools, many of which are located in urban areas; and

WHEREAS, there is a long history of NACIE boards created with diverse educational interests, and representatives with years of experience, required to provide policy recommendations at the highest national levels; now

THEREFORE BE IT RESOLVED, that NIEA was instrumental in drafting the Native CLASS Act which supports strengthening all aspects of Native education; and

BE IT FURTHER RESOLVED, that NIEA fully supports the need for NACIE; and

BE IT FINALLY RESOLVED, that the representation on NACIE needs to continue to be composed of diverse, well-trained educators and representatives of all communities throughout Indian country, especially those who are often neglected in rural and urban communities, as well as those on reservations.

Submitted by: Robin Butterfield

Name: Robin Butterfield

Tribe: Winnebago/Chippewa

Co/Org/School/Tribe: NIEA Board Member



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NIEA RESOLUTION 11-014

TITLE: Support for assessments conducted in Native American languages at schools or programs that teach through Native American languages.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, past policy of prohibiting the use of Native American languages (American Indian, Native Alaskan, and Native Hawaiian) as the language of the school has resulted in reducing over 300 original Native American languages, spoken at initial European contact, to a present 175 languages presently used by Native peoples in the United States (with only 20 still spoken by children); and

WHEREAS, many of the Native American languages are predicted to become extinct by the 21st century unless current trends are reversed; and

WHEREAS, successful programs to reverse language loss have been through schools in which the Native American language is the medium of instruction and with strong family and community involvement; and

WHEREAS, Native American languages are recognized as official in some state and tribal governments; and

WHEREAS, the federal government relies on state plans of accountability through student academic performance on a state standardized assessment in the Elementary and Secondary Education Act; and

WHEREAS, the language of assessments must be the language of instruction; now

THEREFORE BE IT RESOLVED, that the National Indian Education Association calls upon the United States Congress as it considers the reauthorization of the Elementary and Secondary

Education Act to include programs or schools taught through a Native American language, similar to provisions of the language of academic standards, assessment and accountability made for Puerto Rico in Title I, so that the language of assessment is in the Native American language of instruction; and

BE IT FURTHER RESOLVED, that the National Indian Education Association will send copies of this resolution to the President of the United States and to the members of the United States Congress.

Submitted by: David Beaulieu, *White Earth Chippewa* & Nāmaka Rawlins, *Native Hawaiian*



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NIEA RESOLUTION 11-015

TITLE: Support a Priority Ethnic Designation of Alaska Native, American Indian, and/or Native Hawaiian in School Ethnic Counts.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, since the United States Census Bureau expanded the 2010 Census ethnicity; and

WHEREAS, federal funds are based on ethnicity selection of American Indian/Alaska Native/Native Hawaiian (AI/AN/NH) tribe alone, AI/AN/NH tribe alone or in combination with one or more other tribes, or tribe alone or any combination; and

WHEREAS, the U.S. Census does not count any AI/AN/NH if 'Two or More Races' is selected in combination with tribe; and

WHEREAS, every year, the federal government allocates funds to states and communities based, in part, on census data; and

WHEREAS, school districts in Alaska and other states have adopted the practice of reassigning the ethnicity of AI/AN/NH students to the ethnic category of "Multi-Ethnic" if they identify themselves on their enrollment forms as AI/AN/NH and Multi-Ethnic; now

THEREFORE BE IT RESOLVED, that the NIEA shall support a priority ethnic designation of AI/AN/NH if such students elect to identify themselves as AI/AN/NH and Multi-Ethnic; and

BE IT FURTHER RESOLVED, that NIEA recommend to the US Census Bureau that a priority ethnic designation of AI/AN/NH be adopted in their ethnic counts.

Submitted by: Shirley Tuzroyluke
Tribe: Tlingit/Nisga'a



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NIEA RESOLUTION 11-016

TITLE: Support the Preservation and Education of the Navajo Code Talkers' language, legacy, heritage & culture, and history to benefit all future generations.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the few, living Navajo Code Talkers are undertaking a multi-year project to build an educational, historical, and humanitarian facility that will bring pride to Native American and non-native American communities alike; and

WHEREAS, this project will preserve, sustain, maintain, and revitalize the importance of Native language and culture in expressing and sharing Native cultural practices, values and identity as well as assure its proper use and proficiency, through educational endeavors; and

WHEREAS, this project will educate both young and old and conserve the instruments of freedom gifted to the American people by and awe-inspiring group of young Navajo men who served the country during World War II; and

WHEREAS, during World War II, these modest young Navajo men fashioned from the Navajo language the only documented, unbreakable code ever recorded in military history; and

WHEREAS, these Navajo radio operators transmitted the code throughout the dense jungles and exposed beachheads of the Pacific Theatre from 1942 to 1945, passing over 800 error-free messages in 48 hours at Iwo Jima alone; and

WHEREAS, the bravery and ingenuity of these young Navajo men gave the United States and Allied Forces the upper hand they so desperately needed in the Pacific, hastened the war's end, and assured victory for the United States; and

WHEREAS, after being sworn to secrecy for 23 years after World War II, these young Navajo men eventually came to be known as Navajo Code Talkers and were honored by President George W. Bush more than 50 years after the war with congressional gold and silver medals in

2001; and

WHEREAS, the Navajo Code Talkers are now in their eighties and, with fewer than 50 remaining from the original 400, the urgency to capture and tell their stories, language, and memorabilia from their service in World War II is critical; and

WHEREAS, these American treasures and revered elders of Navajo Nation have come together to tell their story, one that has never been heard, from their own hearts and their own words; and

WHEREAS, the Navajo Code Talkers' heroic story of an ancient language, valiant people, and a decisive victory that changed the path of modern history is the greatest story never told; and

WHEREAS, the Navajo Code Talkers ultimately envision a lasting memorial, the Navajo Code Talkers' Museum and Veterans Center, on donated private land; and

WHEREAS, the Navajo Code Talkers' mission is to create a place where their legacy of service will inspire others to achieve excellence and instill core values of pride, discipline, and honor in all those who visit the Center; and

WHEREAS, through the lead efforts of the Navajo Code Talkers' Foundation and many partners and individuals, the Navajo Code Talkers' legacy, history, language, and code will be preserved to benefit all future generations; now

THEREFORE BE IT RESOLVED, that the NIEA supports the preservation and education of the Navajo Code Talkers' language, legacy, heritage & culture, and history to benefit all future generations.

Submitted by: Ronald Gishey



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NIEA RESOLUTION 11-017

TITLE: Requesting the Federal Government to Provide an Increase for the Tribally Controlled Schools' Transportation Departments to Properly Manage the Maintenance, Repairs and Salaries

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, schools operated by tribal governing boards are entitled to receive adequate transportation funding. Governing boards are (like Na' Neelzhiin) requesting to increase the student transportation fund to at least \$3.50 per mile which is much closer to the national average than the \$2.61 per mile that is now being operated with; and

WHEREAS, in many Native schools (like Na' Neelzhiin Ji Olta', Inc.) students travel over great distances and on poor road conditions especially during inclement weather. These treacherous roads take a tremendous toll on all government vehicles especially buses; as a result, buses break down and force the school to reduce bus routes which means earlier and longer bus rides for students which in return results in fatigue students at school and then makes an impact on academic progress; and

WHEREAS, the small amount of \$2.58 per mile funding cannot fully support costs incurred for items such as high fuel cost, vehicle rental, constant maintenance and repairs and bus driver salaries. The student transportation funding shortage must be made up from the educational program funds (ISEP); now

THEREFORE BE IT RESOLVED, that NIEA requests to the federal government to provide an increase to the student transportation funding to at least \$3.90 per mile which his much closer to the national average of \$3.58.

Submitted by: Maria Toledo



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NIEA RESOLUTION 11-018

TITLE: Requesting the Bureau of Indian Education and Federal Government to Appropriate Full Funding for the Tribally Controlled Schools' Facilities Program.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, schools operated by tribal governing boards are entitled to receive facilities funding for the purpose of maintaining and managing the safety and regulation standards of day to day operations; and

WHEREAS, the BIE schools (like Na' Neelzhiin Ji Olta') Facilities Program has been underfunded for several years which interferes with the maintenance and management of safety and regulation standards of day to day operations. The lack of funding also hinders boilers for heat during the winter, cooking appliances, etc. The buildings alone are quickly deteriorating from age, day to day usage and neglect of maintenance and repair due to lack of funding; and

WHEREAS, as well as the unsafe conditions, the lack of maintenance and improvement and repairs to the school, teacher housing also falls in the same category as the neglect of the school due to underfunding. Teacher quarters are "outdated" units which need to also be brought up to standards. With lack of funding, this too, is inadequate; now

THEREFORE BE IT RESOLVED, that NIEA hereby requests to the appropriate entities: Federal Government, Congressmen, Appropriation committees and Standing Committees to provide full funding of this program and to cease the constraint immediately for proper management for the facilities' school wide programs.

Submitted by: Milton Jim



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NIEA RESOLUTION 11-019

TITLE: Urge Congress to Support Continued Funding for Tribal Colleges, Including United Tribes Technical College and Navajo Technical College.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, one of the fundamental trust responsibilities of the United States, recognized in treaties, statues, policies and court decisions, is education of Tribal citizens; and

WHEREAS, within the past few months, the United States Congress continues to review various proposals that would drastically reduce the trust obligation of the United States in the area of higher education, including: 1) A proposal submitted by Senator Tom Coburn of Oklahoma to the Budget Deficit Committee created by Congress in this year that would completely eliminate funding for Tribal colleges, along with reductions in many other Indian programs; and 2) A bill recently introduced by Senator Scott Brown of Massachusetts, S. 1743, that could eliminate funding for Indian career and technical institutions, such as United Tribes Technical College and Navajo Technical College, on the basis of a report from the General Accounting Office provided to Congress earlier this year; and

WHEREAS, neither the Sen. Coburn fund reduction proposal nor the legislation proposed by Sen. Scott Brown are based on any understanding of the purpose of the Tribal colleges and Tribally controlled career and technical institutions and the value of these institutions to the Tribes and to Tribal citizens, and to the economy of the United States in general; and

WHEREAS, in particular, the Coburn proposal ignores the fact that Tribal colleges are all well managed, and provide higher education programs to more than 30,000 students at 37 institutions throughout Indian country; and

WHEREAS, the Sen. Brown legislation, S. 1743, incorrectly uses the Government Accountability Office (GAO) report dated March 1, 2011, as supplemented on March 18, 2011,

to suggest that any program identified in those reports should be eliminated as duplicative; that is not the recommendation of the GAO, rather, the purpose of the report was to identify programs whose purposes overlapped, and the GAO recognized specifically that some programs provided benefits that need to be provided and that they may serve different constituencies, even if the purposes of some programs overlapped; and

WHEREAS, it is critical to understand that programs that fund Tribal colleges, including career and technical training institutions, are meant to correct centuries of harm done to Tribal Nations and Tribal citizens and to assist our citizens become productive citizens not only of the United States, but also of our Tribal Nations and further, and that these institutions are critical to the economic development of our Tribal nations; and

WHEREAS, for example, United Tribes Technical College, and Navajo Technical College, provide education to more than 2,000 Tribal citizens each year; these institutions provide support mechanisms for students that allow them to receive an education in a culturally supportive environment, at institutions accredited by nationally recognized accrediting institutions, and provide education at a reasonable and affordable cost per student that is far less than institutions supported by the states or other institutions of higher education supported by the United States; and

WHEREAS, the reductions to funding for Tribal colleges and tribally controlled career and technical institutions proposed by Senators Coburn and Brown fail to recognize the fact that tribal colleges do not have any significant amount of state funding and that the elimination of federal funding would be devastating to these institutions, their students, and staff; now

THEREFORE BE IT RESOLVED, that NIEA hereby supports full funding by the Federal government for Tribal colleges and tribally controlled career and technical training institutions, including United Tribes Technical College and Navajo Technical College and rejects proposals from Senators Coburn and Scott Brown that would devastate these institutions and create tremendous disruptions to the lives of the students attending these institutions; and

BE IT FURTHER RESOLVED, that NIEA further requests that Congressional leadership reject the elimination of funding for Tribal colleges and tribally controlled career and technical training institutions and that our institutions of higher education be fully funded by the United States in compliance with the trust responsibilities of the United States to its American Indian citizens; and

BE IT FINALLY RESOLVED, that the NIEA Board of Directors hereby directs its Executive Director to ensure that the present Presidential Administration and appropriate Congressional leaders and Committee Chairmen receive a copy of this Resolution and that this policy goal be pursued until it is accomplished.

Submitted by: Dr. David Gipp



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NIEA RESOLUTION 11-020

TITLE: Requesting the Federal Government to Provide Full Funding for the Administrative Costs Incurred by Indian Tribes which Operate Federal Indian Grant Schools.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the Federal Government has total responsibility for the support of 183 Federal schools for Indian Children, nearly all of which are located in Indian reservation communities. Federal Law and policy encourage Indian tribes to take over direct operation of these schools from the Bureau of Indian Affairs in the Interior Department, with the promise that tribes will be supplied with funds for administrative expenses they incur for operation of these schools. A statute establishes a formula which identifies the portion of Indian School funding needed to cover these administrative costs. 25 USC §2008 (d). For decades, this promise has been consistently broken. In School Year 07-08, 125 of the schools were operated by tribes, but the Congress appropriated only 65.75% of the amount needed to properly fund the administrative cost formula; and

WHEREAS, a funding shortfall of this magnitude jeopardizes all tribally-operated school's ability to comply with legal requirements and sound management standards. In areas such as fiscal, procurement, personnel and property management; insurance; grant oversight; recordkeeping; auditing; legal and security, a school cost steadily increase. Yet for the past several years, the amount supplies to cover these costs – so fundamental to prudent operation – has actually declined. How can a tribal school comply with mandated internal control standards when it cannot afford to hire the minimum administrative staff needed to implement those standards; and

WHEREAS, Congress must assure Indian communities, which chronically suffer from some of the highest unemployment rates in the nation, have an equal opportunity to put people to work in meaningful and needed jobs. Proper funding of Indian school administrative costs will help achieve this goal in Indian Country. Tribes would be in a position to immediately fill business

office, property management and other vital school administrative staff positions and to comply with the fiscal management requirement of their Federal grant and contracts; and

WHEREAS, the Bureau of Indian Affairs (BIA) fully funds the administrative cost needs of tribally-operated schools for the remaining part of the SY2008-09 and for SY2009-10. It is calculated on information supplied by BIA:

- SY07-08: 125 tribally-operated schools received only 65.75% of the amount required by the law.

Total need	\$67 million
Appropriation	<u>\$44 million</u>
Shortfall	\$23 million
- SY08-09: The final percentage of need funded has not yet been calculated by BIA, but it will be less than 65.75%. Using an estimated shortfall of \$25 million, \$12.5 million should be supplied for the remaining ½ of this school year.
- SY09-10: More schools are expected to be tribally-operated and eligible for administrative cost funding. A conservative estimate of the shortfall in the appropriation for SY09-10 - \$25 million – is the amount that should be supplied for this upcoming school year; now

THEREFORE BE IT RESOLVED, that NIEA hereby recommends to the Federal Government, Congressmen, Appropriation Committee and Standing Committee to fully fund Administrative Cost, incurred by Indian Tribes with operated Federal Indian Grant Schools.

Submitted by: Milton Jim



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NIEA RESOLUTION 11-021

TITLE: Support Full Participation and Access for All Natives – Federal and State – in the Title VII Programs Under Reauthorization.

WHEREAS, the National Indian Education Association (NIEA) was established in 1970 for the purpose of advocating, planning, and promoting the unique and special educational needs of American Indians, Alaska Natives and Native Hawaiians; and

WHEREAS, NIEA as the largest national Indian organization of American Indian, Alaska Natives and Native Hawaiian educators, administrators, parents and students in the United States, provides a forum to discuss and act upon issues affecting the education of Indian and Native people; and

WHEREAS, through its' unique relationship with Indian nations and tribes, the federal government has established programs and resources to meet the educational needs of American Indians, Alaska Native and Native Hawaiians, residing on and off their reserved or non-reserved homelands; and

WHEREAS, the NIEA supports Native language and culture programs for all Native children; and

WHEREAS, the Congressional intent of the US Department of Education, Title VII programs funded under No Child Left Behind/Elementary and Secondary Education Act are to support the unique education and learning needs of all Native students; and

WHEREAS, the Senate Committee on Indian Affairs mark of the S.1262, the Native CLASS Act, proposes amendments to restrict access to State recognized Native children for Title VII programs and educational supports; now

THEREFORE BE IT RESOLVED, that NIEA supports full participation and access for ALL Natives – Federal and State – in the reauthorization of the ESEA Title VII programs to meet the unique educational needs which include cultural and language based programs.

Submitted by: Mary Jane Oatman-Wak Wak