

Native Education State Profiles

Wyoming



Report Summary

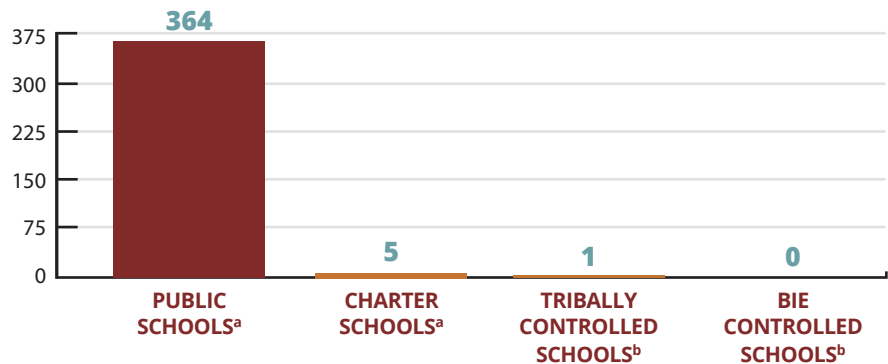
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

State Leadership

Mark Gordon <i>Governor</i>	The Governor appoints the State Board of Education with confirmation from the State Senate.
Bill Schroeder <i>Chief State School Officer</i>	The Wyoming Superintendent of Public Instruction is publicly elected.
Robert Black <i>Native American Liaison/Social Studies Consultant</i>	The Native American Liaison advises the Superintendent of Public Instruction.

District Snapshot

Number of School Districts: 58^a



Where Do Native Students Attend School?^c



PUBLIC
3,049
students

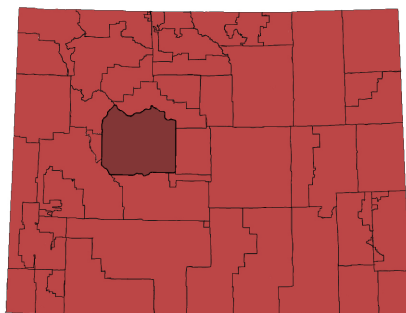


CHARTER
35
students



BIE FUNDED
250
students

Wyoming School Districts



	Student Enrollment ^c	Student Enrollment ^c
Native	3,049	3.6%
Total	93,022	100%

Federally Recognized Tribes

- Northern Arapaho Tribe
- Eastern Shoshone Tribe



Wyoming Native Education Legislation

2009

Wyoming inaugurates the Tribal Children's TRIAD, a partnership between tribes, families, school officials, government officials, Indian Health Services, and social welfare organizations.

2010

The Wyoming Department of Education holds its first Wyoming Native American Education Conference.

2017

The Wyoming Legislature requires tribal consultations and instruction in all schools about the history, traditional culture, and contemporary contributions of Wyoming and regional tribes.

2018

The Department of Education approves the Wyoming state plan to implement the Every Student Succeeds Act.

2018

Wyoming requires the inclusion of Native American culture, government, history, and contemporary contributions in its social studies curriculum.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

Wyoming Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	7	17	21	28	17
Students with Disabilities ^d	14	15	14	11	6
Children in Poverty ^e	33	19	22	9	13
Full-Time Teachers ^f	2	<0.5	4	93	*
High School Graduation Rate ^g	59	78	77	84	*

Engage

Language Immersion Programs

Arapaho Language Lodge
Fremont County, WY

White Clay Language Immersion School
Fort Belknap, WY

Website: [facebook.com/whiteclayimmersionschool](https://www.facebook.com/whiteclayimmersionschool)

ESSA Working Groups

Find out more about how Wyoming is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

Website: www.edu.wyoming.gov/educators/accountability/federal-school-accountability/

Phone: (801) 538-7869

Wyoming Student Profile

Young Children^h

32%

of the American Indian & Alaska Native population are under the age of 18.

8%

of American Indian and Alaska Natives in Wyoming are under the age of 5.

Higher Education

1

Tribal College serve Native students in Wyoming.ⁱ

13%

of American Indians and Alaska Natives** in Wyoming have a Bachelors degree or higher.^j

Connectivity^k

12%

of American Indians living in Wyoming do not have access to a personal computer.

15%

of American Indian households in Wyoming have access to a broadband Internet subscription.

Percent Reading Proficiency Among...!

	4th Grade Students	8th Grade Students
Wyoming Native	15	11
Wyoming	41	34
United States	35	34

Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BIE 2022, <https://www.bie.edu/schools/directory>.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, EDData Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- f. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, EDData file 150, Data Group 695, and EDData file 151, Data Group 696, 2013-14 through 2018-19.
- h. US Census Bureau, 2020 ACS, Table B01001C.
- i. Wind River Tribal College, American Indian Higher Education Consortium, [http://www.aihec.org/who-we-serve/wrtc.htm#:~:text=Wind%20River%20Tribal%20College%20\(WRTC,to%20further%20their%20skills%20and](http://www.aihec.org/who-we-serve/wrtc.htm#:~:text=Wind%20River%20Tribal%20College%20(WRTC,to%20further%20their%20skills%20and)
- j. US Census Bureau, 2015 ACS Selected Population Detailed Tables, Table B15002.
- k. US Census Bureau, 2020 ACS, Table S2802.
- l. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

* Indicates too few respondents for statistical significance.

**Indicates the measure includes multiracial AI/ANs.

