

# Native Education State Profiles

## Wisconsin



### Report Summary

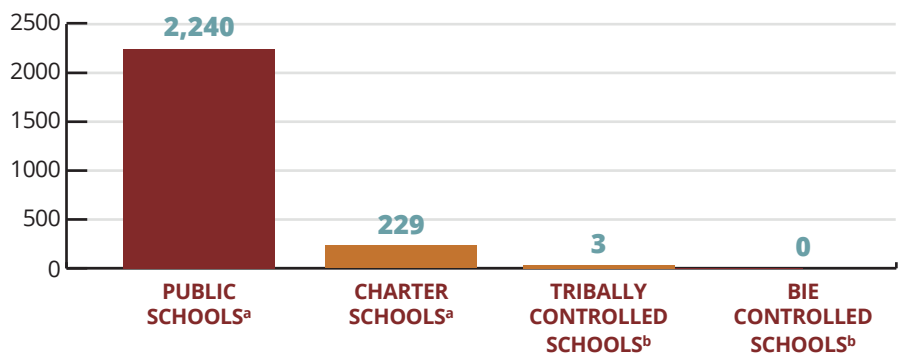
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

### State Leadership

<b>Tony Evers</b> <i>Governor</i>	The Governor approves the state plan to implement the Every Student Succeeds Act.
<b>Jill Underly</b> <i>Superintendent of Public Instruction</i>	The Superintendent of Public Instruction is publicly elected and answers to the Governor.
<b>David O'Conner</b> <i>Wisconsin Department of Public Instruction, American Indian Studies Consultant</i>	The American Indian Studies Consultant works on Native education issues within the Department of Public Instruction.
<b>Brian Jackson</b> <i>Wisconsin Indian Education Association, President</i>	WIEA is the primary state organization for advocacy on Native education issues.

### District Snapshot

Number of School Districts: 446<sup>a</sup>



### Where Do Native Students Attend School?<sup>c</sup>



**PUBLIC**  
8,647 students

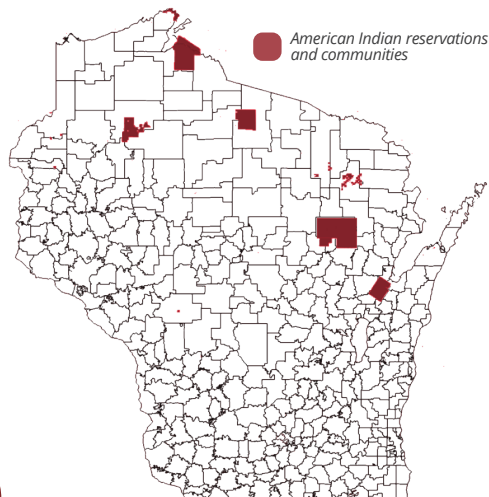


**CHARTER**  
269 students



**BIE FUNDED**  
809 students

### Wisconsin School Districts



	Student Enrollment <sup>c</sup>	Student Enrollment <sup>c</sup>
<b>Native</b>	9,725	1.2%
<b>Total</b>	830,031	100%

### Federally Recognized Tribes

- Bad River Band of Lake Superior Tribe
- Forest County Potawatomi
- Ho-Chunk Nation
- Lac Courte Oreilles Band of Lake Superior Chippewa Indians
- Lac du Flambeau Band of Lake Superior Chippewa Indians
- Menominee Indian Tribe of Wisconsin
- Oneida Tribe of Indians of Wisconsin
- Red Cliff Band of Lake Superior Chippewa
- Sokaogon Chippewa Community
- St. Croix Chippewa Indians of Wisconsin
- Stockbridge-Munsee Community Band of Mohican Indians



# Wisconsin State Native Education Legislation

1989	1991	2004	2009	2016
Wisconsin Act 31 passes, requiring schools to include American Indian history, culture, and tribal sovereignty in curricula.	Wisconsin establishes the American Indian Studies Program within the DPI to support school districts as they implement Act 31.	The governor issues an executive order recognizing tribal sovereignty and requiring tribal consultation on key issues.	Wisconsin Act 29 creates a competitive grant program for schools to partner with tribes to revitalize Native languages.	Wisconsin begins work to create state plans, implementing the Every Student Succeeds Act.

## Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools <sup>c</sup>	24	3	2	9	1
Students with Disabilities <sup>d</sup>	15	15	13	12	7
Children in Poverty <sup>e</sup>	31	32	26	11	11
Full-Time Teachers <sup>f</sup>	0.5	7	9	79	2
High School Graduation Rate <sup>g</sup>	74	80	82	89	93

Wisconsin Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools <sup>c</sup>	40	1	7	15	2
Students with Disabilities <sup>d</sup>	19	18	14	11	10
Children in Poverty <sup>e</sup>	35	39	24	8	16
Full-Time Teachers <sup>h</sup>	0.3	2	2	94	1
High School Graduation Rate <sup>g</sup>	79	71	83	94	92

## Engage

### Language Immersion Programs



**Waadookodaading Ojibwe Language Immersion School**  
Lac Courte Oreilles Band of Lake Superior Chippewa Indians  
*Hayword, WI*

[www.lco-nsn.gov/waadookodaading.php](http://www.lco-nsn.gov/waadookodaading.php)



### ESSA Working Groups

Find out more about how Wisconsin is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, and school improvement.

**Website:** [dpi.wi.gov/essa](http://dpi.wi.gov/essa)  
**Phone:** (608) 266-2158

## Wisconsin Student Profile

### Young Children<sup>i</sup>

**27%**

of the American Indian and Alaska Native population is under the age of 18.

**6%**

American Indians and Alaska Natives in Wisconsin are under the age of 5.

### Higher Education

**2**

Tribal Colleges serve just over 451 students in Wisconsin.<sup>j</sup>

**19%**

of American Indians<sup>k</sup> in Wisconsin have a Bachelors degree or higher.<sup>k</sup>

### Connectivity<sup>k</sup>

**9%**

of American Indians in Wisconsin did not have access to a personal computer.

**17%**

of American Indians in Wisconsin do not have access to a broadband Internet subscription.

### Percent Reading Proficiency Among...!

	4th Grade Students	8th Grade Students
Wisconsin Native	19	23
Wisconsin	36	39
United States	35	34

## Sources

- National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- BIE 2022, <https://www.bie.edu/schools/directory>.
- NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, EDData Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- NCES, EDData file 150, Data Group 695, and EDData file 151, Data Group 696, 2013-14 through 2018-19.
- Wisconsin Department of Public Instruction, Public Staff FTE by Ethnicity and Gender Report, 2021, <https://publicstaffreports.dpi.wi.gov/PubStaffReport/PublicReport/StaffByEthnicityAndGenderReport>.
- US Census Bureau, 2020 ACS, Table B01001C.
- NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- US Census Bureau, 2019 ACS, Table S0201.
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

\* Indicates that the measure includes multiracial AI/ANs.

