

Native Education State Profiles

North Carolina



Report Summary

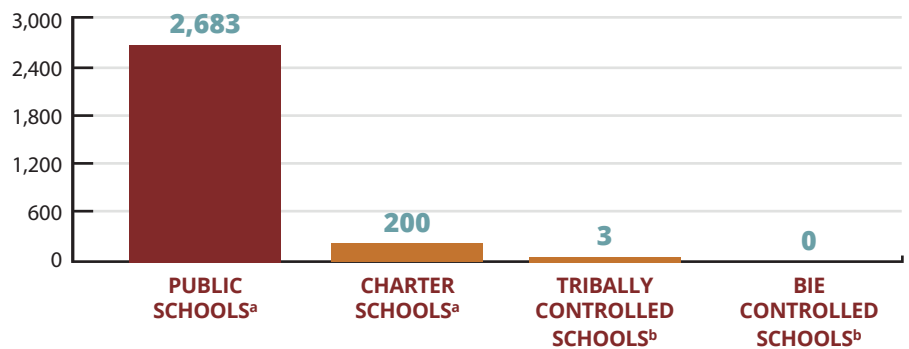
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

State Leadership

Roy Cooper <i>Governor</i>	The Governor appoints the North Carolina Board of Education.
Catherine Truitt <i>Superintendent of Public Instruction</i>	The North Carolina Superintendent of Public Instruction is publicly elected.
Ms. Debora Williams <i>Special Assistant, North Carolina Department of Public Instruction</i>	The Special Assistant is the Indian Education contact in the Department of Education.

District Snapshot

Number of School Districts: 324^a



Where Do Native Students Attend School?^c



PUBLIC
15,953 students

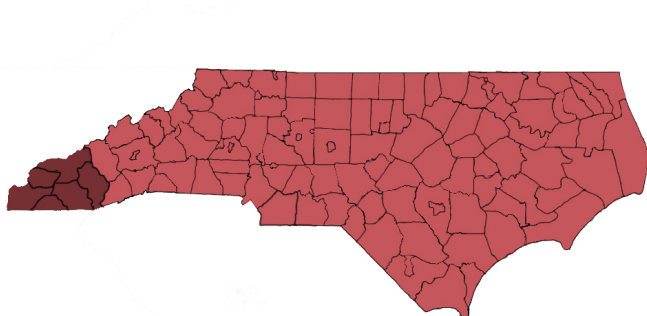


CHARTER
790 students



BIE FUNDED
1,243 students

North Carolina School Districts



	Student Enrollment ^c	Student Enrollment ^c
Native	17,986	1.2%
Total	1,514,920	100%

Federally Recognized Tribes

- Eastern Band of Cherokee Indians



North Carolina Native Education Legislation

1971

The North Carolina legislature creates the North Carolina Commission of Indian Affairs.

1987

The North Carolina legislature establishes the State Advisory Council on Indian Education.

2017

North Carolina declares Indigenous People's Day as the second Monday in October and American Indian Heritage Month as the month of November.

2018

The Department of Education approves the North Carolina state plan to implement the Every Student Succeeds Act.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

North Carolina Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	7	5	6	5	1
Students with Disabilities ^d	12	14	12	9	6
Children in Poverty ^e	32	32	32	11	11
Full-Time Teachers ^f	2	15	4	77	<0.5
High School Graduation Rate ^g	81	84	81	90	*

Engage

Language Immersion Programs

Kituwah Immersion Academy
Cherokee, NC

ESSA Working Groups

Find out more about how North Carolina is fulfilling ESSA requirements through its work on accountability, assessment, teacher quality, English learner, and school improvement.

Website: www.ncpublicschools.org/succeeds/
Phone: (919) 807-3300

North Carolina Student Profile

Young Children^h

24%

of the American Indian & Alaska Native population are under the age of 18.

6%

of American Indian & Alaska Natives in North Carolina are under the age of 5.

Higher Education

0

Tribal Colleges serve Native students in North Carolina.ⁱ

18%

of American Indians** in North Carolina have a Bachelors degree or higher.^j

Connectivity^j

11%

of American Indians** living in North Carolina do not have access to a personal computer.

20%

American Indian** in North Carolina do not have a broadband Internet subscription.

Percent Reading Proficiency Among...^k

	4th Grade Students	8th Grade Students
N. Carolina Native	16	18
N. Carolina	36	33
United States	35	34

Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BIE 2022, <https://www.bie.edu/schools/directory>.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, ED Facts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- f. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, ED Facts file 150, Data Group 695, and ED Facts file 151, Data Group 696, 2013-14 through 2018-19.
- h. US Census Bureau, 2020 ACS, Table B01001C.
- i. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- j. US Census Bureau, 2019 ACS, Table S0201.
- k. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

* Indicates too few respondents for statistical significance.
** Indicates the measure includes multiracial AI/ANs.

