

Native Education State Profiles

New York



Report Summary

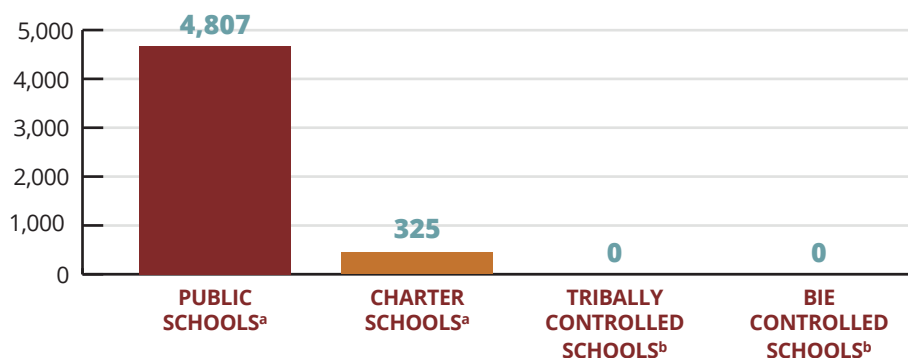
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

State Leadership

Kathy Hochul <i>Governor</i>	The governor does not appoint the State Board of Regents or the Commissioner of Education.
Betty Rosa <i>Commissioner of Education</i>	The Commissioner of Education is appointed by the State Board of Regents.
Clarissa Jacobs-Roraback <i>Native American Education Coordinator</i>	The Office of Native American Education works under the New York State Education Department.
Rod Cook <i>New York Indian Education Association, President</i>	NYIEA is the primary state organization for advocacy on Native education issues.

District Snapshot

Number of School Districts: 1,047^a



Where Do Native Students Attend School?^c



PUBLIC
17,210 students

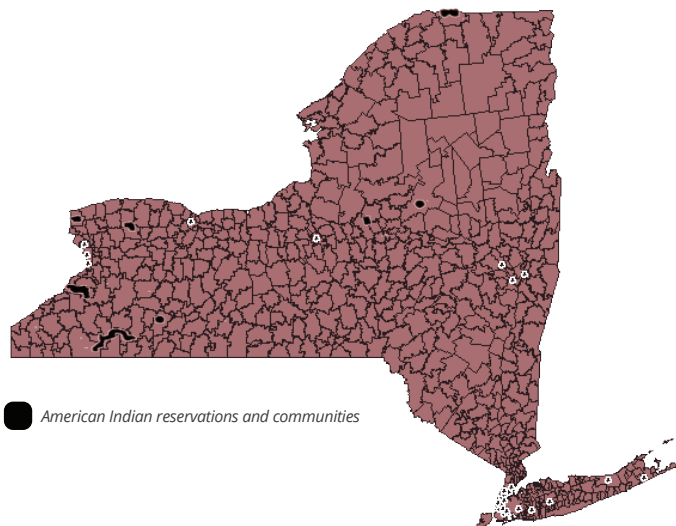


CHARTER
1,734 students



BIE FUNDED
0 students

New York School Districts



	Student Enrollment ^c	Student Enrollment ^c
Native	19,149	0.7%
Total	2,606,748	100%

Federally Recognized Tribes

- Cayuga Nation
- Oneida Indian Nation
- Onondaga Nation
- Saint Regis Mohawk
- Tribe Seneca Nation of Indians
- Shinnecock Indian Nation
- Tuscarora Nation of New York
- Tonawanda Band of Seneca Indians



New York State Native Education Legislation

1972	1972	1977	2016
The Indian Education Act makes NY Native students eligible to receive Johnson O'Malley funding.	The New York Legislature sets up the Native American Education Unit for Native students.	The NYSED shuts down the Native American Education Unit after relinquishing control of tribal schools.	New York begins to develop a state plan to implement the Every Student Succeeds Act.

Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	24	3	2	9	1
Students with Disabilities ^d	15	15	13	12	7
Children in Poverty ^e	31	32	26	11	11
Full-Time Teachers ^f	0.5	7	9	79	2
High School Graduation Rate ^g	74	80	82	89	93

New York Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools ^c	1	<0.5	1	4	<0.5
Students with Disabilities ^d	27	19	22	14	10
Children in Poverty ^e	29	28	27	12	16
Full-Time Teachers ^h	<0.5	9	7	80	3
High School Graduation Rate ^g	70	74	73	80	90

New York Student Profile

Young Childrenⁱ

23% of the American Indian and Alaska Native population is under the age of 18.

6% of American Indian and Alaska Natives in New York are between the ages of 0-5.

Higher Education

0 Tribal Colleges serving students in New York.^j

18.1% of American Indians* in New York have a Bachelors degree or higher.^k

Connectivity^k

8% of American Indians* in New York do not have access to a personal computer.

22% of American Indians* in New York do not have a broadband Internet subscription.

Percent English Language Arts Proficiency in...!		
	4th Grade Students	8th Grade Students
New York Native	43	39
New York	48	48
New York White	53	53

Engage

Language Immersion Programs

 **Akwesasne Freedom School**
Rooseveltown, NY
<http://www.freedom-school.org/> 

ESSA Working Groups

Find out more about how New York is fulfilling ESSA requirements through its work to improve state accountability, assessment, teacher quality, and support for all students.

Website: p12.nysed.gov/accountability/essa/
Phone: (718) 722-2797

Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BIE 2022, <https://www.bie.edu/schools/directory>.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, ED Facts Data Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- f. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, ED Facts file 150, Data Group 695, and ED Facts file 151, Data Group 696, 2013-14 through 2018-19.
- h. New York State Education Department, Educator Diversity Report, 2019, <http://www.nysed.gov/common/nysed/files/programs/educator-quality/educator-diversity-report-december-2019.pdf>.
- i. US Census Bureau, 2020 ACS, Table B01001C.
- j. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- k. US Census Bureau, 2019 ACS, Table S0201.
- l. New York State Department of Education, 2019 NY State Grades 3-8 ELA Assessment Data, <https://data.nysed.gov/assessment38.php?state=yes&year=2019&subject=ELA&prof24=0>.

* Indicates the measure includes multiracial AI/ANs.

