

# Native Education State Profiles

## Minnesota



### Report Summary

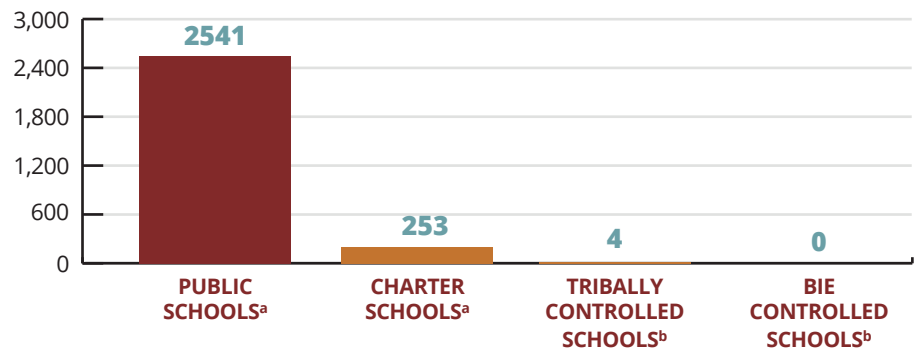
The Every Student Succeeds Act (ESSA) provides tribes and states an important opportunity to advance tribal sovereignty and create positive and inclusive learning environments for Native students. Schools and Native communities must collaborate to ensure students are college, career, and community ready. As the only national organization advocating for improved educational opportunities for Native students, the National Indian Education Association (NIEA) supports and builds partnerships between Native and allied stakeholders that provide opportunities for Native students to thrive in the classroom and beyond. This state profile is available to NIEA membership, tribal leadership, educators, and allies to provide important information and highlight available resources that may be of assistance in advocacy work.

### State Leadership

<b>Tim Walz</b> <i>Governor</i>	Does not appoint the Superintendent of Public Instruction or the State Board of Education.
<b>Michael Rice</b> <i>Superintendent of Public Instruction</i>	The Superintendent of Public Instruction is appointed by the State Board of Education.
<b>Ramona Kitto Stately</b> <i>Minnesota Indian Education Association, Chair</i>	MIEA is the primary state organization for advocacy on Native education issues.

### District Snapshot

Number of School Districts: 537<sup>a</sup>



### Where Do Native Students Attend School?<sup>c</sup>



**PUBLIC**  
14,117  
students

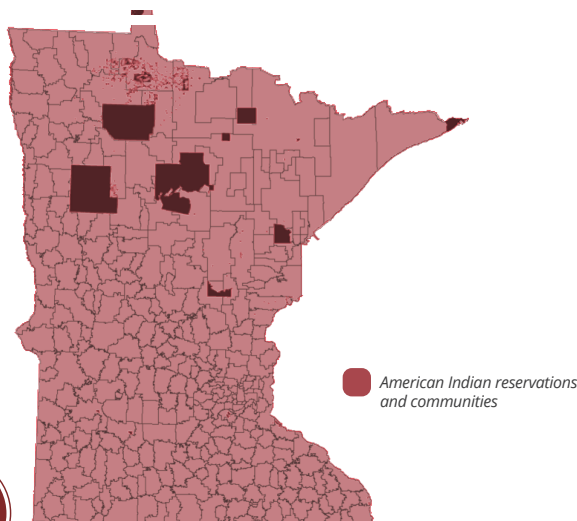


**CHARTER**  
964  
students



**BIE FUNDED**  
452  
students

### Minnesota School Districts



	Student Enrollment <sup>c</sup>	Student Enrollment <sup>c</sup>
<b>Native</b>	15,533	1.8%
<b>Total</b>	872,535	100%

### Federally Recognized Tribes

- Bois Forte Band of Chippewa
- Fond Du Lac Band of Lake Superior Chippewa
- Grand Portage Band of Lake Superior Chippewa
- Leech Lake Band of Ojibwe
- Lower Sioux Indian Community
- Mille Lacs Band of Ojibwe
- Prairie Island Indian Community
- Red Lake Band of Chippewa Indians
- Shakopee Mdewakanton Sioux Community
- Upper Sioux Community
- White Earth Nation



# Minnesota State Native Education Legislation

1986	1988	2000	2001	2016	2016
Minnesota conducts an Indian education needs assessment, which results in a comprehensive plan.	The MN legislature adopts the Indian Education Act, which addressed the needs of Native students.	"Success for the future" is formed from various grants funding Native education initiatives.	The Indian Education Committee, which linked the MDE and MN tribes, is cancelled.	Minnesota begins to create state plans to implement the Every Student Succeeds Act.	Funding is allocated for the Grow Your Own Program, which aims to increase the number of minority teachers in the state.

## Equal Opportunities

National Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools <sup>c</sup>	24	3	2	9	1
Students with Disabilities <sup>d</sup>	15	15	13	12	7
Children in Poverty <sup>e</sup>	31	32	26	11	11
Full-Time Teachers <sup>f</sup>	0.5	7	9	79	2
High School Graduation Rate <sup>g</sup>	74	80	82	89	93

Minnesota Statistics (%)					
	AI/AN	Black	Hispanic	White	Asian
Attend Rural Schools <sup>c</sup>	25	1	8	11	1
Students with Disabilities <sup>d</sup>	29	18	18	13	11
Children in Poverty <sup>e</sup>	38	34	22	6	16
Full-Time Teachers <sup>h</sup>	0.4	1	1	96	2
High School Graduation Rate <sup>i</sup>	51	70	70	89	88

## Engage

### Language Immersion Programs

**Nay Ah Shig Ojibwe Language and Culture Program**

*Onamia, MN*

[www.nas.k12.mn.us/](http://www.nas.k12.mn.us/)

**Niigaane Ojibwemowin Immersion Program**

*Bena, MN*

[www.bugonageshig.org/niigaane](http://www.bugonageshig.org/niigaane)

**Wicoie Nandagikendan: Dakota-Ojibwe Immersion Preschools**

*Minneapolis, MN*

[www.wicoianandagikendan.org/](http://www.wicoianandagikendan.org/)

### ESSA Working Groups

Find out more about how Minnesota is fulfilling ESSA requirements through its working committees on accountability, assessment, teacher quality, English learner, and school improvement.

**Website:** [education.state.mn.us/MDE/dse/ESSA/](http://education.state.mn.us/MDE/dse/ESSA/)  
**Phone:** (651) 582-8800

## Minnesota Student Profile

### Young Children<sup>i</sup>

**31%**

of the American Indian and Alaska Native population is under the age of 18.

**8%**

of American Indian and Alaska Natives in Minnesota are under the age of 5.

### Higher Education

**4**

Tribal Colleges serve 2,019 students in Minnesota.<sup>j</sup>

**20%**

of American Indians\* in Minnesota have a Bachelors degree or higher.<sup>k</sup>

### Connectivity<sup>k</sup>

**11%**

of American Indians\* in Minnesota do not have access to a personal computer.

**23%**

of American Indians\* in Minnesota do not have a broadband Internet subscription.

### Percent Reading Proficiency Among...<sup>l</sup>

	4th Grade Students	8th Grade Students
<b>Minnesota Native</b>	14	12
<b>Minnesota</b>	38	34
<b>United States</b>	35	34

## Sources

- a. National Center for Education Statistics (NCES), Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2020-21 v.1a; "State Nonfiscal Public Elementary/Secondary Education Survey", 2020-21 v.1a.
- b. BIE 2022, <https://www.bie.edu/schools/directory>.
- c. NCES, CCD, "Public Elementary/Secondary School Universe Survey", 2020-21 v.1a.
- d. US Census Bureau, 2020 American Community Survey (ACS), Tables B14007B, C, D, E, H, and I; US Department of Education, EDData Warehouse: "IDEA Part B Child Count and Educational Environments Collection," 2020-21. From file specifications 002 and 089.
- e. US Census Bureau, 2020 ACS, Tables B17001B, C, D, E, H, and I.
- f. NCES, National Teacher and Principal Survey, "Public School Teacher Data File," 2017-18.
- g. NCES, EDData file 150, Data Group 695, and EDData file 151, Data Group 696, 2013-14 through 2018-19.
- h. Minnesota Department of Education, 2019, Biennial Minnesota Teacher Supply and Demand, [https://mn.gov/pelsb/assets/2019%20Supply%20and%20Demand%20Report\\_tcm1113-370206.pdf](https://mn.gov/pelsb/assets/2019%20Supply%20and%20Demand%20Report_tcm1113-370206.pdf).
- i. US Census Bureau, 2020 ACS, Table B01001C.
- j. NCES, Integrated Postsecondary Education Data System, 2019, Table 312.50.
- k. US Census Bureau, 2019 ACS, Table S0201.
- l. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

\* Indicates the measure includes multiracial AI/ANs.

